**Supplementary Table 1. Adaptation of Putting Public Health Evidence in Action Curriculum with Video Links**

|  |  |  |
| --- | --- | --- |
|  | Original Contents | Adaptation |
| Session 1: Defining evidence | * 25 minutes of interactive lecture with PPT slides
 | * Three, 6-minute video clips:

<https://youtu.be/uORPbERH6t4><https://youtu.be/FcCutsfFjuc><https://youtu.be/KdxTv3Uoh3A> * Two online forums
* 30-minute, live streaming conference video/call
 |
| Session 2: Conducting community assessments | * 40 minutes of interactive lecture with PPT slides and activity (community assessment worksheet)
 | * Three, 6-9 minute video clips:

<https://youtu.be/BVc3i9IuQ60><https://youtu.be/QmDHEYwbyEA><https://youtu.be/SOWtLfoit78> * Modify handouts specific to CRCS (community assessment template; problem logic map; list of resources; goals and objectives worksheet)
* An online forum
* 30-minute, live streaming conference video/call
 |
| Session 3: Finding evidence | * 60 minutes of interactive lecture with PPS slides
* activity (finding evidence scavenger hunt)
* Handouts (resource list, finding scavenger hunt answer key)
 | * Two 8–10-minute video clips:

<https://youtu.be/KNd4KcfcoLQ><https://youtu.be/Es_XUF-YV6Y>* Identify EBI resources specific to CRCS from CommunityGuide and RTIPS
* Two online forums
* 30-minute, live streaming conference video/call
 |
| Session 4: Selecting an EBI with the best fit | * 30-45 minutes of interactive lecture with PPT slides and activities (comparison tool activity with CRC and Nutrition; CRC EBI Description 1 and 2; Nutrition EBI Description 1 and 2)
* Handout: EBI comparison Tool - blank
 | * Two 8–10-minute video clips:

<https://youtu.be/Mn63q3jh14s><https://youtu.be/JevtaxUwwdc>* Modifying EBI comparison tool to understand which EBI (Patient navigator/ Injection Nurse) is best fit for the individual clinical practice based on priorities (health goals and objectives, delivery methods, organization, and community resources) and target population.
* An online forum
* 30-minute, live streaming conference video/call
 |
| Session 5: Adapting an EBI to fit your community | * 30-45 minutes of interactive lecture with PPT slides
* Handouts: Adaptation guidance tool
 | * Two 10-minute video clips:

<https://youtu.be/8u33KOsffpQ><https://youtu.be/1TIRb5N10Uo>* Identifying best fit EBI for the practice. Modifying adaptation guidance tool to define the changes that can/can’t be made to adapt the EBI in practice for better fit or compatibility with the target population (green/yellow/red things)
* Two online forums
* 30-minute, live streaming conference video/call
 |
| Session 6: Implementing an EBI | * 60 minutes of interactive lecture with PPT slides and activity (PDSA cycle activity)
* Handouts: Organizational readiness checklist
* PDSA template
* Project charter template, workplan template, example body and soul work plan
 | * Two 10-12 minutes video clips:

<https://youtu.be/aYNZ_nZHTtM><https://youtu.be/SkzN7MHqdeY>* Modifying implementation team charter to define aims and objectives for implementing EBI’s best fir for practice (Flu-FIT) including project scope, responsibilities, and stakeholders.
* An online forum
* 30-minute, live streaming conference video/call
 |
| Session 7: Planning for evaluation | * 35 minutes of interactive lecture with PPT slides and activity (planning for evaluation activity; evaluation plan template activity)
* Handouts: evaluation designs, evaluation resource list; logic model example FluFIT; FluFIT description, Body and Soul description
 | * Two 10–15-minute video clips:

<https://youtu.be/wMSNUL_Og3g><https://youtu.be/07STO0UsfsQ>* Understanding and modifying evaluation plan to define the performance metrics-, short- and long-term outcome evaluation, and staff responsible for implementation.
* 30-minute, live streaming conference video/call
 |
| Session 8: Creating a communication plan for EBI | * 35 minutes of interactive lecture with PPT slides and activity (safe routes to school example)
* Handouts: communication plan template; communication plan (blank)
 | * One 14-minute video clip:

<https://youtu.be/7u7RiieYPN0>* Modifying and developing a communication plan for the EBI (Flu-FIT) to define goals, objectives, audiences, marketing and communication channels, and timelines.
* An online forum
* 30-minute, live streaming conference video/call
 |