**Supplementary Table 1. Adaptation of Putting Public Health Evidence in Action Curriculum with Video Links**

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|  | Original Contents | Adaptation |
| Session 1: Defining evidence | * 25 minutes of interactive lecture with PPT slides | * Three, 6-minute video clips:   <https://youtu.be/uORPbERH6t4>  <https://youtu.be/FcCutsfFjuc>  <https://youtu.be/KdxTv3Uoh3A>   * Two online forums * 30-minute, live streaming conference video/call |
| Session 2: Conducting community assessments | * 40 minutes of interactive lecture with PPT slides and activity (community assessment worksheet) | * Three, 6-9 minute video clips:   <https://youtu.be/BVc3i9IuQ60>  <https://youtu.be/QmDHEYwbyEA>  <https://youtu.be/SOWtLfoit78>   * Modify handouts specific to CRCS (community assessment template; problem logic map; list of resources; goals and objectives worksheet) * An online forum * 30-minute, live streaming conference video/call |
| Session 3: Finding evidence | * 60 minutes of interactive lecture with PPS slides * activity (finding evidence scavenger hunt) * Handouts (resource list, finding scavenger hunt answer key) | * Two 8–10-minute video clips:   <https://youtu.be/KNd4KcfcoLQ>  <https://youtu.be/Es_XUF-YV6Y>   * Identify EBI resources specific to CRCS from CommunityGuide and RTIPS * Two online forums * 30-minute, live streaming conference video/call |
| Session 4: Selecting an EBI with the best fit | * 30-45 minutes of interactive lecture with PPT slides and activities (comparison tool activity with CRC and Nutrition; CRC EBI Description 1 and 2; Nutrition EBI Description 1 and 2) * Handout: EBI comparison Tool - blank | * Two 8–10-minute video clips:   <https://youtu.be/Mn63q3jh14s>  <https://youtu.be/JevtaxUwwdc>   * Modifying EBI comparison tool to understand which EBI (Patient navigator/ Injection Nurse) is best fit for the individual clinical practice based on priorities (health goals and objectives, delivery methods, organization, and community resources) and target population. * An online forum * 30-minute, live streaming conference video/call |
| Session 5: Adapting an EBI to fit your community | * 30-45 minutes of interactive lecture with PPT slides * Handouts: Adaptation guidance tool | * Two 10-minute video clips:   <https://youtu.be/8u33KOsffpQ>  <https://youtu.be/1TIRb5N10Uo>   * Identifying best fit EBI for the practice. Modifying adaptation guidance tool to define the changes that can/can’t be made to adapt the EBI in practice for better fit or compatibility with the target population (green/yellow/red things) * Two online forums * 30-minute, live streaming conference video/call |
| Session 6: Implementing an EBI | * 60 minutes of interactive lecture with PPT slides and activity (PDSA cycle activity) * Handouts: Organizational readiness checklist * PDSA template * Project charter template, workplan template, example body and soul work plan | * Two 10-12 minutes video clips:   <https://youtu.be/aYNZ_nZHTtM>  <https://youtu.be/SkzN7MHqdeY>   * Modifying implementation team charter to define aims and objectives for implementing EBI’s best fir for practice (Flu-FIT) including project scope, responsibilities, and stakeholders. * An online forum * 30-minute, live streaming conference video/call |
| Session 7: Planning for evaluation | * 35 minutes of interactive lecture with PPT slides and activity (planning for evaluation activity; evaluation plan template activity) * Handouts: evaluation designs, evaluation resource list; logic model example FluFIT; FluFIT description, Body and Soul description | * Two 10–15-minute video clips:   <https://youtu.be/wMSNUL_Og3g>  <https://youtu.be/07STO0UsfsQ>   * Understanding and modifying evaluation plan to define the performance metrics-, short- and long-term outcome evaluation, and staff responsible for implementation. * 30-minute, live streaming conference video/call |
| Session 8: Creating a communication plan for EBI | * 35 minutes of interactive lecture with PPT slides and activity (safe routes to school example) * Handouts: communication plan template; communication plan (blank) | * One 14-minute video clip:   <https://youtu.be/7u7RiieYPN0>   * Modifying and developing a communication plan for the EBI (Flu-FIT) to define goals, objectives, audiences, marketing and communication channels, and timelines. * An online forum * 30-minute, live streaming conference video/call |