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Table 5. Mixed Effects Linear Regression of Correlated Teacher Social Approach.

Predictors	Fixed Effects					Random Effects	Chi-square test of model fit	
	<i>B</i>	SE	<i>t</i>	<i>d</i>	95% <i>CI</i>	Variance	X^2	<i>p</i>
Positive Correlations of Social Approach								
Intercept	0.1044	0.0023	44.56		0.0998, 0.1090			
AM/PM	-0.0020	0.0021	-0.97	-0.10	-0.0061, 0.0021		0.95	0.330
TD effect	-0.009	0.0024	-0.36	-0.04	-0.0056, 0.0039		0.13	0.721
Pair Random						0	0	1
σ^2 (Residual)						0.00040		
Negative Correlations of Social Approach								
Intercept	-0.1342	0.0027	-49.21		-0.1396, -0.1289			
AM/PM	0.00003	0.0023	0.01	0.001	-0.0044, 0.0045		0.05	0.824
TD effect	0.0178	0.0029	6.09	1.44	0.0121, 0.0236		30.73	<0.001
Pair Random						0.00004	2.01	0.157
σ^2 (Residual)						0.00044		
<p><i>Note.</i> Correlations were converted to <i>z</i> through the Fisher <i>r</i>-to-<i>z</i> transformation. ASD is the reference group for contrasts. For all chi-square comparisons, degrees of freedom (<i>df</i>) equal 1. The pairwise random variance term for the positive correlation model could not be estimated.</p>								

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