| **No** | **Item** | **Guide questions/description** |  |
| --- | --- | --- | --- |
| **Domain 1: Research team and reflexivity**  |  |
| Personal Characteristics  |   | Where located in manuscript |
| 1.  | Interviewer/facilitator  | Which author/s conducted the interview or focus group?  |  Line 104 |
| 2.  | Credentials  | What were the researcher's credentials? *E.g. PhD, MD*  | Lines 3-4 |
| 3.  | Occupation  | What was their occupation at the time of the study?  | Line 104 |
| 4.  | Gender  | Was the researcher male or female?  | Line 104 |
| 5.  | Experience and training  | What experience or training did the researcher have?  | Line 104 |
| Relationship with participants  |
| 6.  | Relationship established  | Was a relationship established prior to study commencement?  | Line 96 |
| 7.  | Participant knowledge of the interviewer  | What did the participants know about the researcher? e*.g. personal goals, reasons for doing the research*  | PIS given |
| 8.  | Interviewer characteristics  | What characteristics were reported about the interviewer/facilitator? e.g. *Bias, assumptions, reasons and interests in the research topic*  | n/a |
| **Domain 2: study design**    |
| Theoretical framework    |  |
| 9.  | Methodological orientation and Theory  | What methodological orientation was stated to underpin the study? *e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis*  | Thematic analysisLine 110 |
| Participant selection  |  |
| 10.  | Sampling  | How were participants selected? *e.g. purposive, convenience, consecutive, snowball*  | Lines 94-95 |
| 11.  | Method of approach  | How were participants approached? e*.g. face-to-face, telephone, mail, email*  | Line 94 |
| 12.  | Sample size  | How many participants were in the study?  | Line 97 |
| 13.  | Non-participation  | How many people refused to participate or dropped out? Reasons?  | Line 98 |
| Setting  |  |
| 14.  | Setting of data collection  | Where was the data collected? e*.g. home, clinic, workplace*  | Line 106 |
| 15.  | Presence of non-participants  | Was anyone else present besides the participants and researchers?  | Line 106-107 |
| 16.  | Description of sample  | What are the important characteristics of the sample? *e.g. demographic data, date*  | Lines 102-107 |
| Data collection  |  |
| 17.  | Interview guide  | Were questions, prompts, guides provided by the authors? Was it pilot tested?  | Line 105 |
| 18.  | Repeat interviews  | Were repeat interviews carried out? If yes, how many?  | no |
| 19.  | Audio/visual recording  | Did the research use audio or visual recording to collect the data?  | Yes, line 109 |
| 20.  | Field notes  | Were field notes made during and/or after the interview or focus group?  | Yes, line 109 |
| 21.  | Duration  | What was the duration of the interviews or focus group?  | Line 105 |
| 22.  | Data saturation  | Was data saturation discussed?  | no |
| 23.  | Transcripts returned  | Were transcripts returned to participants for comment and/or correction?  | No, line 114-115 |
| **Domain 3: analysis and findings**  |
| Data analysis  |  |
| 24.  | Number of data coders  | How many data coders coded the data?  | 2, lines 111-112 |
| 25.  | Description of the coding tree  | Did authors provide a description of the coding tree?  | n/a |
| 26.  | Derivation of themes  | Were themes identified in advance or derived from the data?  | Derived from data |
| 27.  | Software  | What software, if applicable, was used to manage the data?  | n/a |
| 28.  | Participant checking  | Did participants provide feedback on the findings?  | No, lines 114-15 |
| Reporting  |  |
| 29.  | Quotations presented  | Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e*.g. participant number*  | Yes, identified using pseudonym names |
| 30.  | Data and findings consistent  | Was there consistency between the data presented and the findings?  | yes |
| 31.  | Clarity of major themes  | Were major themes clearly presented in the findings?  | yes |
| 32.  | Clarity of minor themes  | Is there a description of diverse cases or discussion of minor themes?  | yes |