

**Unresolved grief in parents of children with CF: A pilot randomised controlled trial on the use and delivery sequence of disease-related education and psychotherapeutic support**

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## **ONLINE RESOURCE 1**

### **A) OUTLINE OF BASIC PARENTAL EDUCATION ABOUT CYSTIC FIBROSIS**

- What is cystic fibrosis?
- Basic genetics
- Details about organs affected
- Essentials about management options, with focus on the respiratory system
- Overview of support provided by hospital
- Overview of support provided by community
- Prognosis and what to expect
- Time for questions

### **B) OUTLINE OF GASTROENTEROLOGY EDUCATION ABOUT CYSTIC FIBROSIS**

- Interactive, simple, visual based educational slides in a non-rushed setting.
- Time allocated 45 minutes, while prepared material is delivered through power point but more emphasis is given on answering parent's questions.

Following issues are covered.

- How does a normal gastrointestinal system work?
- How is gastrointestinal system affected in cystic fibrosis?
- Need for nutritional surveillance?
- What to expect in GI CF clinic appointments?
- Overview of support provided by specialist gastroenterologist?

- Time for questions

## **C) OUTLINE OF NUTRITIONAL EDUCATION ABOUT CYSTIC FIBROSIS**

### **Overview of nutritional aspects of CF**

Good nutritional status in Cystic Fibrosis is imperative to achieve normal growth and development. As a result of the pathophysiology of cystic fibrosis, there are numerous barriers to achieving optimal nutrition. The prevalence of malnutrition in CF is common and generally results from a combination of reduced oral intake, increased energy expenditure and fat malabsorption which results in negative energy balance and weight loss/failure to gain optimal weight.

Common barriers to achieving optimal nutritional status in CF include the following;

- Increased energy expenditure
- Deranged bowel actions
  - Nutrient malabsorption
  - Cramping, abdominal pain, abdominal distension, constipation, steatorrhoea
- Poor oral intake
  - Poor appetite, early satiety, fussy eating
  - Illness & infection (raised inflammatory markers related to anorexia)
- Frequent coughing resulting in nausea and vomiting
- Additional conditions of CF
  - Reflux (GOR)
  - CF-related diabetes (CFRD)

- Distal intestinal obstruction syndrome (DIOS)
- CF-related liver disease (CFLD)
- CF-related osteoporosis
- Anaemia of chronic disease
- Behavioural/psychological problems

### **The role of the dietitian**

- To achieve normal growth and development
- To optimise absorption of nutrients by appropriately using Pancreatic Enzyme Replacement Therapy (PERT)
- To replace electrolytes lost through increased sweat levels.
- To educate patients and their parents regarding other factors associated with CF (e.g. fat soluble vitamin deficiency, altered gastric motility, impaired glucose tolerance / diabetes, and reduced bone mineral density)

### **CF diet**

- High energy, high salt
- Shift from high fat to high energy (including healthy fats and high protein)

### **The importance of PERT**

- What is PERT?
- How to use it/how to administer it
- Fat counting and dosing including resources to support this process e.g. books, phone apps

### **Why is salt important?**

- Recap of pathophysiology of CF and increased salt losses
- How to use it/how to administer e.g. add salt to food, salt liquid, salt tablets, electrolyte/sports drinks
- Winter vs Summer dosing
- Increased requirements with exercise and activity
- Signs and symptoms of inadequate salt

### **Fat-soluble vitamins**

- Reiterate pathology of CF in the context of fat malabsorption
- How to use it/how to administer e.g. crushed, swallow whole, syringe
- Prescription for age

## **D) OUTLINE OF BASIC PHYSIOTHERAPY CARE CYSTIC FIBROSIS**

### **Why is physiotherapy needed for children with cystic fibrosis?**

Chest physiotherapy treatment is able to:

- Clear Mucus from the lungs to help prevent chest infections
- Remove excess mucus when an infection is present
- Help the lungs work normally

Chest Physiotherapy needs to:

- Be ongoing even when no symptoms are obvious
- Start as soon as possible after diagnosis of cystic fibrosis

### **How do the lungs work?**

- The lung
- The airways
- The alveoli
- The muscles of breathing

### **What is involved in chest physiotherapy?**

- Mechanism of clearance
- Nebulised Solutions
- Positioning
- Technique
- FET
- Exercise and activity

### **How may chest infections be identified?**

- Cough
- Mucus
- Changes in breathing.
- Increased tiredness or reduced activity
- Decreased appetite and/or weight loss
- Increases irritability
- Fever

**How will physiotherapy treatments fit into our daily routine?**

**How will Physio change as my child grow**