**Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist (1)**

| **No** | **Item** | **Guide questions/description** |  | **Page number** |
| --- | --- | --- | --- | --- |
| **Domain 1: Research team and reflexivity**  |   |   |  |  |
| Personal Characteristics  |   |   |  |  |
| 1.  | Interviewer/facilitator  | Which author/s conducted the interview or focus group?  |  | 7 |
| 2.  | Credentials  | What were the researcher's credentials? *E.g. PhD, MD*  |  | 1 |
| 3.  | Occupation  | What was their occupation at the time of the study?  |  | 1 |
| 4.  | Gender  | Was the researcher male or female?  |  | Not reported |
| 5.  | Experience and training  | What experience or training did the researcher have?  |  | 8 |
| Relationship with participants  |   |   |  |  |
| 6.  | Relationship established  | Was a relationship established prior to study commencement?  |  | Not reported |
| 7.  | Participant knowledge of the interviewer  | What did the participants know about the researcher? e*.g. personal goals, reasons for doing the research*  |  | Not reported |
| 8.  | Interviewer characteristics  | What characteristics were reported about the interviewer/facilitator? e.g. *Bias, assumptions, reasons and interests in the research topic*  |  | Not reported |
| **Domain 2: study design**  |   |   |  |  |
| Theoretical framework  |   |   |  |  |
| 9.  | Methodological orientation and Theory  | What methodological orientation was stated to underpin the study? *e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis*  |  | 8 |
| Participant selection  |   |   |  |  |
| 10.  | Sampling  | How were participants selected? *e.g. purposive, convenience, consecutive, snowball*  |  | 6 |
| 11.  | Method of approach  | How were participants approached? e*.g. face-to-face, telephone, mail, email*  |  | Not reported |
| 12.  | Sample size  | How many participants were in the study?  |  | 9 |
| 13.  | Non-participation  | How many people refused to participate or dropped out? Reasons?  |  | 9 |
| Setting  |   |   |  |  |
| 14.  | Setting of data collection  | Where was the data collected? e*.g. home, clinic, workplace*  |  | 7 |
| 15.  | Presence of non-participants  | Was anyone else present besides the participants and researchers?  |  | Not applicable |
| 16.  | Description of sample  | What are the important characteristics of the sample? *e.g. demographic data, date*  |  | 9 |
| Data collection  |   |   |  |  |
| 17.  | Interview guide  | Were questions, prompts, guides provided by the authors? Was it pilot tested?  |  | 7, Additional file 3 |
| 18.  | Repeat interviews  | Were repeat interviews carried out? If yes, how many?  |  | Not applicable |
| 19.  | Audio/visual recording  | Did the research use audio or visual recording to collect the data?  |  | 7 |
| 20.  | Field notes  | Were field notes made during and/or after the interview or focus group?  |  | Not applicable |
| 21.  | Duration  | What was the duration of the interviews or focus group?  |  | 7 |
| 22.  | Data saturation  | Was data saturation discussed?  |  | 6 |
| 23.  | Transcripts returned  | Were transcripts returned to participants for comment and/or correction?  |  | Not applicable |
| **Domain 3: analysis and findings**  |   |   |  |  |
| Data analysis  |   |   |  |  |
| 24.  | Number of data coders  | How many data coders coded the data?  |  | 8 |
| 25.  | Description of the coding tree  | Did authors provide a description of the coding tree?  |  | 8 |
| 26.  | Derivation of themes  | Were themes identified in advance or derived from the data?  |  | 8 |
| 27.  | Software  | What software, if applicable, was used to manage the data?  |  | 8 |
| 28.  | Participant checking  | Did participants provide feedback on the findings?  |  | Not applicable |
| Reporting  |   |   |  |  |
| 29.  | Quotations presented  | Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e*.g. participant number*  |  | 9-14, Table 1-3 |
| 30.  | Data and findings consistent  | Was there consistency between the data presented and the findings?  |  | 9-18, Figure 1 |
| 31.  | Clarity of major themes  | Were major themes clearly presented in the findings?  |  | 9-14, Table 1-3 |
| 32.  | Clarity of minor themes  | Is there a description of diverse cases or discussion of minor themes? |  | Table 1-3 |

1. Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. International Journal for Quality in Health Care. 2007;19(6):349-57.