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Transformer-based deep neural network language models for Alzheimer's disease detection from targeted speech

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Abstract

Background: We developed transformer-based deep learning models based on natural language processing for early diagnosis of Alzheimer's disease from the picture description test.

Methods: The lack of large datasets poses the most important limitation for using complex models that do not require feature engineering. Transformer-based pre-trained deep language models have recently made a large leap in NLP research and application. These models are pre-trained on available large datasets to understand natural language texts appropriately, and are shown to subsequently perform well on classification tasks with small training sets. The overall classification model is a simple classifier on top of the pre-trained deep language model.

Results: The models are evaluated on picture description test transcripts of the Pitt corpus, which contains data of 170 AD patients with 257 interviews and 99 healthy controls with 243 interviews. The large bidirectional encoder representations from transformers (BERT_{Large}) embedding with logistic regression classifier achieves classification accuracy of 88.08%, which improves the state-of-the-art by 2.48%.

Conclusions: Using pre-trained language models can improve AD prediction. This not only solves the problem of lack of sufficiently large datasets, but also reduces the need for expert-defined features.

Keywords: Alzheimer's disease; Early diagnosis; Picture description test; Deep learning; Transformer; Natural language processing; Language model; Transfer learning

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3 Background

4 Alzheimer's disease (AD) is the most common type of dementia which currently
5 cannot be cured or reversed [1]. According to the World Alzheimer Report 2019,
6 there were over 50 million people living with dementia in the world as estimated
7 by Alzheimer's Disease International (ADI), while the projected estimates for 2050
8 reach above 150 millions [2]. The symptoms of AD include decreased awareness,
9 disinterest in unfamiliar subjects, increased distraction, speech problems, and etc.
10 [3]. However, if the disease is diagnosed in its early stage, a series of pharmaco-
11 logical and behavioral therapy approaches can be prescribed to reduce the pace
12 or progression of the disease symptoms [4]. Clinical levels of cognitive impairment
13 are categorized into 7 stages of: normal, normal ageing forgetfulness, mild cognitive
14 impairment (MCI), mild AD, moderate AD, moderately severe AD, and severe AD
15 [5]. If we want to enumerate only the observable linguistic symptoms, in the first
16 three stages, the participants need more time to respond and find words, or have
17 trouble to maintain focus on a conversation. In mild and moderate AD stages, pa-
18 tients have difficulty in understanding and explaining abstract concepts, completing
19 sentences, and following long conversations. In the two most severe stages, patients
20 cannot create grammatically correct sentences, almost lose the ability to understand
21 words, and finally, become completely mute [5] [6] [7].

22 According to the recent increasing power of natural language processing (NLP)
23 and deep learning techniques, employing these methods in medical text mining prob-
24 lems has seen increased interest in recent years. Given the importance of the impact
25 of AD on speech abilities of the patients, this study aims to develop a technique for
26 diagnosing AD from transcripts of targeted speech elicited from the participants.

27 The task for acquiring speech data from the patients is the Cookie-Theft picture
28 description test[8]. Initially, the test was used as a part of the Boston Diagnostic
29 Aphasia Examination [8] assessment tool which designed for diagnosing aphasia.
30 Currently, the test is commonly used by speech-language pathologists to assess ab-
31 normal language performances in patients with disorders such as aphasia, AD, right
32 hemisphere lesions, schizophrenia, and etc [9]. In this test, an image is shown to the
33 participant and he/she is asked to describe what he/she sees in it. Generally, the
34 Cookie-Theft image includes a mother washing the dishes in a sink while children
35 try to steal cookies from a cookie jar.

36 Unlike most earlier studies, the features are extracted in our approach by the
37 model itself in an unsupervised manner. As a result, more complex features are
38 discovered and used for diagnosis. More precisely, the models are pre-trained on a
39 large dataset to learn a good high dimensional (such as 1024 dimensions) vector
40 representation for the input sentence or text, which will be used as input to **AD**
41 **versus healthy control (HC)** classifiers. Another approach taken in this study to
42 address the problem of insufficiently-sized datasets is text augmentation. Similar to
43 most related works, the methods are evaluated on the Cookie-Theft picture descrip-
44 tion test transcripts of the Pitt corpus [10] from the DementiaBank [10] dataset.
45 As mentioned earlier, the overall classification framework takes raw interview text
46 as input. Our evaluation shows that pre-trained deep transformer-based language
47 models with a simple logistic regression classifier work well in AD prediction and
48 the results generally outperform those of the existing methods while the proposed
49 method does not require any hand-crafted features for training the classifier.

50 Related Work

51 *Feature-based approaches*

52 For the first time, a computational approach to diagnosing Alzheimer’s disease using
53 speech in English was introduced by Bucks et al. [11]. In that study, 8 AD and 16
54 **HC** participants were asked to speak about themselves and their experiences in 20
55 to 45 minute sessions, and finally, some specific questions were also asked. Then, a
56 number of linguistic features such as the noun rate, adjective rate, pronoun rate,
57 and verb rate were extracted from the recorded speech and their distribution for
58 the AD and control samples were used to train a classifier. Since then, many other
59 studies [12, 13, 14, 15, 16, 17, 18, 19] have been conducted on this topic to improve
60 the accuracy of AD prediction and study the various dimensions of AD (and other
61 types of dementia) effects on speech. In general, **most** of these methods propose
62 improvements based on increasing the number of expert-defined features, increasing
63 the number of participants, using acoustic features in addition to linguistic ones,
64 involving AD severity and other types of dementia in classification, and changing
65 the interviews structure.

66 One of the most comprehensive studies on this topic was conducted by Fraser
67 et al. [20]. In that study, an extensive categorization of linguistic features was pre-

68 sented, in which linguistic features were categorized into POS (part-of-speech) tags,
69 syntactic complexity, grammatical constituents, psycho-linguistics, vocabulary rich-
70 ness, information content, repetitiveness, and acoustics. Also, the study categorized
71 all different kinds of language disorders into the four groups of semantic impairment,
72 acoustic abnormality, syntactic impairment, and information impairment. The pa-
73 per collected 370 linguistic features from the data and reported the topmost 35 of
74 these features for AD prediction.

75 In all earlier works, in order to automatically diagnose the disease using speech,
76 information content units were introduced by human experts, and a classifier used
77 them in order to predict the participant's category. However, Yancheva et al. [21] and
78 Sirts et al. [22] tried to enrich and enhance information content units of targeted
79 speech by clustering pre-trained global vector (GloVe) [23] embedding of words
80 used by AD and HC participants. Using the mentioned clusters, they introduced
81 some cluster-based measures which were used along with a number of standard
82 lexicosyntactic and acoustic features for AD prediction.

83 In languages other than English, Khodabakhsh et al. [24] and Weiner et al. [25]
84 respectively examined the subject in Turkish and German. Also, Li et al. [26] and
85 Fraser et al. [27] both focused on multilingual approach for diagnosing AD using tar-
86 geted speech. They respectively tried to improve the AD prediction in Chinese and
87 French languages (which the existing datasets were insufficient) using an English
88 classifier trained on a larger English dataset.

89 *Deep learning-based approaches*

90 For the first time, Orimaye et al. [28] used a deep neural network to predict MCI
91 using speech. Unlike most previous works, that study did not use any hand-crafted
92 features and the raw transcripts were fed to the model. The dataset used in the
93 study was part of the Pitt corpus of the DementiaBank dataset, comprising 19
94 MCI and 19 control transcripts of the Cookie-Theft picture description test. They
95 trained a separate deep neural network language model for each category, and then
96 calculated the likelihood of the text in both language models. Finally, the class of
97 the model with higher probability was selected.

98 Karlekar et al. [29] also used a deep neural network model to diagnose AD
99 using four types of interviews: the Cookie-Theft picture description, sentence

100 construction, story recall, and vocabulary fluency which included an unbalanced
101 243 HC and 1017 AD transcripts. Three classifiers: a convolutional neural net-
102 work (CNN), a long-short term memory recurrent neural network (LSTM-RNN),
103 and a CNN-LSTM were trained, taking sentences as sequences of pre-trained
104 word embedding. In addition to AD diagnosis, the authors interpret the mod-
105 els using activation clustering and first derivative saliency heat map techniques
106 which cluster the most significant utterances. The research used a highly unbal-
107 anced dataset, rendering the results somewhat questionable as discussed in Section
108 **Why not using the entire Pitt corpus?**.

109 Fritsch et al. [30] used two different auto-regressive LSTM-based neural network
110 language models to classify AD and HC transcripts of the Pitt corpus from the
111 DementiaBank dataset. After that, Pan et al. [31] worked on predicting AD using
112 a stacked bidirectional LSTM and gated recurrent unit (GRU) layers equipped
113 with a hierarchical attention mechanism. The overall model takes the GloVe word
114 embedding sequence as input.

115 **Methods**

116 The most challenging problem in developing technique for recognizing Alzheimer’s
117 patients from speech transcripts is the lack of a large dataset. Currently, the largest
118 available dataset is the Pitt corpus from the DementiaBank dataset, which contains
119 500 picture description interviews from the AD and control groups. For the men-
120 tioned reason, most of the earlier work was based on features designed by experts,
121 as it was not possible to use models capable of learning **informative** features, by
122 themselves. In this study, we simultaneously employ the two ideas of employing
123 a highly pre-trained language model and dataset augmentation to address this is-
124 sue and enhance the classification accuracy. Our implementation of these ideas is
125 described next.

126 **Pre-trained deep language model**

127 Every model that defines a probability distribution over a sequence of words is
128 called a language model. If a computational model wants to implement a language
129 model, it is necessary to have a good understanding of the syntactic and semantic
130 structures of that language. Therefore, using a model that has already **learned a**
131 **probabilistic distribution that correlates with these structures** for classification **al-**

132 **most** eliminates the need for large **target-specific** datasets. The transfer of knowledge
133 from one model to another with a similar purpose is called transfer learning. We
134 use transformer-based language models that have offered a breakthrough in many
135 language understanding tasks in recent years [32]. The general flow of using pre-
136 trained language model for classification task consists of three steps:

- 137 1 Unsupervised training of the general language model on a large dataset (such
138 as Wikitext).
- 139 2 Unsupervised fine-tuning of the pre-trained language model on the target
140 dataset (such as the Cookie-Theft picture description transcripts).
- 141 3 Using (with or without supervised fine-tuning) the target-specific pre-trained
142 language model for the classification task.

143 To address the problems facing recurrent models such as the issue of short-term
144 memory and the challenges facing the parallelization of training, Vaswani et al. [33]
145 introduced transformers which consist of an extreme use of the attention mechanism
146 that underpins many NLP models. The paper argues that the attention mechanism
147 allows the model to focus on certain parts of the text for decision making. This
148 indicates its suitability for the diagnosis of AD as it can capture specific language
149 markers related to the disease.

150 Al-Rfou et al. [34] used transformers for the first time as essential elements of
151 a character-level language model. After that, Dai et al. [35] extended the model
152 using relative positional encoding and segment-level recurrence. As a turning point
153 in the transformer-based language models, we can refer to the bidirectional encoder
154 representations from transformers (BERT) model proposed by Devlin et al. [36] at
155 Google. In the training phase, the input sentence is masked, which means 15% of
156 tokens are replaced with the [MASK] token, and the model tries to learn such rep-
157 resentation or embedding for the context that considers both syntax and semantics
158 to predict the masked token using the context. On the other hand, in the test phase
159 the model takes in a raw sentence from one or multiple languages and returns a
160 768- or 1024-dimensional vector representation of the input text to be used as input
161 to other classifiers such as LR, MLP, etc. An enhanced version of BERT for multi-
162 lingual language understanding tasks was introduced by Conneau et al. [37], called
163 cross-lingual language model (XLM), which benefits from using the translated lan-
164 guage model (TLM) as well as the masked language model (MLM). Unlike BERT,

165 XLM takes two related masked sentences from two different languages and tries to
166 predict masked tokens using the same and the other language input sentences. This
167 allows XLM to understand multilingual texts better. Also, BERT suffers from the
168 train and test phase discrepancy and independent prediction of masked tokens. To
169 correct this, Yang et al. [38] introduced an extended large network (XLNet) model
170 based on a language model called Permutation Language Model.

171 In the current study, we use pre-trained BERT, XLNet, and XLM as deep networks
172 for text embedding which convert raw participant transcripts / sentences to 768- or
173 1024-dimensional vectors. These models are used in two ways described in Section
174 [Overall classification framework](#).

175 Baseline models

176 In this study, in addition to the transformer-based models, bidirectional-LSTM
177 and convolutional neural networks over the GloVe [23] word embedding were also
178 evaluated as baseline models to illustrate the advantages of pre-trained transformer-
179 based deep language models over conventional deep models. In the CNN model, each
180 transcript (truncated or padded to T number of words) is converted to a sequence of
181 embedded words. Then the sequence is passed to a number of stacked convolutional
182 and max-pooling layers followed by fully-connected layers and finally a sigmoid
183 output layer that yields $P(AD|transcript)$. Also, in the bidirectional-LSTM model,
184 the embedded word sequence is passed to a number of stacked forward and backward
185 LSTM cells followed by fully-connected layers and a sigmoid output layer in a similar
186 fashion. Structurally, if we move forward in the CNN layers, the model tries to con-
187 clude more semantic features using spatially close features in the previous layer. But
188 in the LSTM model that considers long range dependencies, an attempt is made to
189 learn new compound features from features of all previous steps (or from features of
190 the whole sequence in the bidirectional LSTM). The main weakness of this model
191 is the forgetting of distant features (spatially) to produce new compound features.
192 In both of these models, there is no attention mechanism.

193 Dataset augmentation

194 Another approach to overcome the lack of access to large training input is dataset
195 augmentation which means increasing the number of labeled samples of the dataset
196 using some probabilistic or even heuristic algorithms. For example, the word “beau-

197 *tiful*” in a sentence such as “*What a beautiful car!*” can be replaced with the word
198 “*nice*” without changing the meaning of the sentence a lot. Augmentation in NLP
199 can be done at the character, word, and sentence levels, and in this study, the
200 word and sentence levels are used for augmenting the dataset. The most crucial
201 challenge of augmentation in the text classification task is preserving the text class
202 during augmentation. For example, a probabilistic model can replace “*beautiful*”
203 with “*dirty*” in the mentioned sentence, which is grammatically and semantically
204 correct but changes the sentence category. Two general approaches to augmentation
205 have been used in this study, which are described below.

206 *Similar word substitution augmentation*

207 In this approach, a similarity measure must first be defined. The most obvious def-
208 inition of similarity for words is the synonym relation which was first used in the
209 field of deep learning by Zhang et al. [39] using the WordNet database [40]. An-
210 other common similarity measure is the inverse of the Euclidean distance or the
211 Cosine similarity between word embeddings which was first used by Wang et al.
212 [41]. In the mentioned methods, there is no guarantee of the correct grammar in
213 the output sentence. It is also possible that the output sentence category changes
214 by augmentation. For example, one of the markers of Alzheimer’s disease is the re-
215 duction in the vocabulary used in the conversation, so replacing a simple word like
216 “*Delicious*” with its sophisticated synonym like “*Scrumptious*” can change the sen-
217 tence category from patient to healthy and mislead the classifier. Another method
218 that considers grammatical correctness along with the sentence context was intro-
219 duced by Kobayashi [42] and is called contextual augmentation. In the contextual
220 augmentation method, there is a language model which takes both the word’s con-
221 text (i.e. the sentence that contains the word) and the whole sentence’s category
222 and returns a probability distribution over all vocabulary. Augmentation is done by
223 sampling from the returned probability distribution. Kobayashi [42] trained a Bi-
224 Directional LSTM language model with this approach, and Wu et al. [43] enhanced
225 the approach by using BERT as an underlying model.

226 All the mentioned methods were evaluated in this study, and the implementation
227 was done using the NLPAug library [44] except for contextual augmentation for
228 which the released code by the authors of [42] was used.

229 *Sentence removal augmentation*

230 Another ad-hoc approach which does not change the sentence category and also
231 retains grammatical correctness is sentence removal. In this approach, one sentence
232 is removed from the transcript, and it is expected that the output is still a valid
233 transcript in the same category. Although it can be argued that the label may be
234 changed by reducing the length of the text, considering the results of using or not
235 using this idea, it is appropriate to use it in models that process the entire text at
236 once (not sentence by sentence).

237 Overall classification framework

238 The overall process of classification is summarized in Figure 1. The process consists
239 of five layers. The augmenter layer enriches the dataset using the methods intro-
240 duced in Section Dataset augmentation. Note that this layer will be disabled in
241 the test phase. The splitter layer splits the entire transcript text into its sentences
242 when we want to work on sentences and could be disabled by being set to the
243 identity function when we intend to work on the whole transcript. The embedder
244 layer embeds each input element (i.e. the entire transcript or a sentence) to a high-
245 dimensional representation vector, and the classifier layer predicts the label of each
246 embedded input. In fact, the classifier layer learns which of (and to what extent)
247 the features that BERT offers is suitable for diagnosing Alzheimer’s disease. Finally,
248 if the classifier layer outputs multiple labels (that may happen when working on
249 sentences), the voter makes the final decision using a majority voting mechanism.

250 In this study, two different approaches for classifying a transcript are implemented.
251 In the first approach, the entire transcript is passed to an embedder and then the
252 embedded transcript is directly classified. In this approach, the splitter and voter
253 layers are disabled. In the second approach, the transcript is first split into sentences,
254 and then these sentences are embedded and are subsequently classified. Finally,
255 the label of the entire transcript is decided by majority voting on the labels of all
256 sentences in the transcript. The second approach is more compliant with pre-trained
257 embedders since they are mostly pre-trained on single- or two-sentence inputs.

258 The embedding models (which used in this study as an embedder layer) are only
259 passed through Phase 1 and 3 of the flow described in Section Pre-trained deep language model.
260 The reason for this is that the dataset used is insufficient for unsupervised fine-tun-

261 ing even when using vast augmentation methods. In practice, using unsupervised
262 fine-tuning has no impact on the overall model’s performance used in the current
263 research. For the first phase, all embedding models are pre-trained with the cor-
264 pus mentioned in their main article, and their implementation is taken from the
265 HuggingFace transformers library [45].

266 Results

267 Dataset

268 The models are evaluated on the transcripts of the Cookie-Theft picture descrip-
269 tion test of the Pitt corpus from the DementiaBank dataset, which contains 170
270 possible or probable AD patients with 257 interviews and 99 healthy control (HC)
271 participants with 243 interviews.

272 Most of the data were gathered as a part of the Alzheimer’s and related dementias
273 study at the University of Pittsburgh School of Medicine between 1983 and 1988.
274 The interviewer shows the participant the Cookie-Theft picture and asks him/her to
275 state everything he/she sees in it. The audio records of all interviews were manually
276 transcribed and annotated with POS-tags in the CHAT [46] format.

277 Detailed demographics of the data is specified in Table 1.

278 Why not using the entire Pitt corpus?

279 Some earlier studies based on the Pitt corpus (such as Kerlekar et al. [29]) used
280 all the tests of the corpus including the Cookie-Theft picture description, story
281 recall, sentence construction, and categorical/verbal fluency for classification pur-
282 poses. The first problem with using the entire corpus is that the corpus is highly
283 unbalanced, and as a result, a naïve classifier that always outputs AD labels can
284 achieve a classification accuracy of 80% on such a dataset.

285 The second problem is that except for the Cookie-Theft picture description test,
286 the Pitt corpus only contains a single transcript for all the other tests, which means
287 that the classifier might learn invalid features for AD detection. For example, a
288 classifier may just output an AD label by checking if the input is not from the
289 Cookie-Theft picture description test, and otherwise, work as normal. Using this
290 approach, a normal classifier with 80% accuracy can achieve approximately 92%
291 accuracy on the whole Pitt corpus. Figure 2 provides an example of this problem.
292 The figure shows visualized two-dimensional tSNE [47] diagram for the BERT_{Base}

293 embedding of the entire transcripts of all tests in the Pitt corpus. According to
294 the figure, the tests are completely differentiable, and as a result, the mentioned
295 problem is quite probable to arise. Thus, in Section **Results**, studies based on the
296 entire corpus were not included.

297 Evaluation measures

298 The most well-known measure to evaluate classification is the accuracy score which
299 is the fraction of predictions the model performed correctly. Most related studies
300 have reported accuracy as the quality of their classification models and tried to
301 improve this measure as an important goal. **As discussed in the previous section,**
302 **the accuracy measure alone does not provide a complete interpretation of the model**
303 **performance (for example, high accuracy can be achieved using the entire Pitt cor-**
304 **pus, while the model performance is not sufficient for practical use).** Two other
305 practical measures are precision and recall (also called sensitivity). In this study,
306 precision is the number of correct AD predicted samples over the total number of
307 AD predicted samples and recall is the number of correct AD predicted samples over
308 the total number of AD samples. These two measures should be examined together
309 and for this reason, the F_1 score is defined. The F_1 score is the harmonic mean of
310 the precision and recall measures. A combined high precision and recall results in a
311 high F_1 score. **In other words, highly imbalanced precision and recall indicates that**
312 **the model has not an approximately equal performance for detecting all labels.** All
313 the aforementioned measures are in the range of zero to one, and can be reported
314 as a percentage. Compared to the accuracy score, fewer previous studies have re-
315 ported recall, precision, and F_1 measures. In this study, all the introduced measures
316 are reported to make it possible to compare our work more comprehensively with
317 previous works.

318 Compared methods

319 We compared the results of our models with all related studies that evaluated their
320 models on the Cookie-Theft picture description test of the Pitt corpus. Therefore,
321 the best models (according to the introduced performance measures) are selected
322 for comparison. The first one is the method introduced in [20] which maintained
323 the status of having the state-of-the-art accuracy score for several years. The sec-
324 ond compared method was introduced by Yancheva et al. [21]. They tried to enrich

325 and enhance human-supplied information content units by clustering GloVe em-
326 bedding of frequent words of each category. After that, Sirts et al. [22] extended
327 the idea of Yancheva et al. [21] by introducing propositional idea density features
328 that work better on free-topic conversational speech. Hernández et al. [19] intro-
329 duced 105 hand-crafted features and used them to train a support vector machine
330 (SVM) classifier. They reported all the well-known and informative measures for
331 the classification tasks and also achieved good results. Fritsch et al. [30] trained two
332 different auto-regressive LSTM-based language models for each group and classified
333 each transcript by calculating its perplexity on the models and selecting the model
334 corresponding to the lowest perplexity. Currently, that study has the best recall and
335 accuracy scores for AD versus HC classification on the target dataset. Pan et al.
336 [31] utilized a stacked bidirectional LSTM and GRU recurrent units equipped with
337 a hierarchical attention mechanism. Up to now, this study has the best precision
338 and F_1 scores for AD versus HC classification on the target dataset. The last two
339 studies by Li et al. [26] and Fraser et al. [27] were focused on multilingual AD pre-
340 diction and hence their main goal was not to improve the unilingual classification.
341 Li et al. [26] used 185 lexicosyntactic features for a logistic regression classifier and
342 Fraser et al. [27] utilized class-based language modeling and information-theoretic
343 features for an SVM classifier.

344 Evaluation results

345 Table 3 reports precision, recall, accuracy, and F_1 scores of the compared methods
346 as well as those of the proposed methods in the framework introduced in this paper.
347 The reported scores are averaged on a 10-fold cross-validation procedure. Note that
348 for the Fritsch et al. [30] method there is no such entity as a classifier and classifi-
349 cation was performed by evaluating perplexity of input transcripts on the trained
350 language models of both classes. As mentioned earlier, two different approaches
351 have been implemented to use the pre-trained embedders, the first one is passing
352 the entire text to the embedder (specified by a T- prefix in the method's name)
353 and the second one is passing each sentence of the text to the embedder separately
354 (specified by an S- prefix in the method's name). All the methods with the first
355 approach have been enriched by the one-sentence-removal augmentation method.
356 Furthermore, the CNN method is used with the synonym substitution augmentation

357 (SSA) method and the BiLSTM is used with the SSA and contextual augmentation
358 (CA) methods separately. The CA and SSA augmentations had almost no effect on
359 the methods which used pre-trained language models, so they are not reported in
360 Table 3.

361 Moreover, Figure 3 illustrates the mean 10-fold cross-validation classification ac-
362 curacy, true positive rate (the number of correct predicted AD samples over total
363 number of AD samples, also called the sensitivity), and true negative rate (the num-
364 ber of correct predicted HC samples per total number of HC samples, also called the
365 specificity) plotted versus the mini-mental state exam (MMSE) [48] scores of the
366 participants. The figure helps us to see how the model works for detecting label of
367 participants with different AD severity levels. The true positive rate for each MMSE
368 score represents the model performance in detecting AD from actual AD patients
369 in that score. Similarly, the true negative rate represents the model performance in
370 detecting HC label from actual HC participants in that score. Totally, the accuracy
371 score represents the model performance in detecting the correct label from both
372 participant groups in the corresponding MMSE score. Numbers in the red bars are
373 true positive rates and in the green bars are true negative rates. Also, the numbers
374 on top of the bars are the total mean accuracy for that MMSE score. Note that all
375 of the rates are scaled between 0 and 1. The MMSE scores were not reported in the
376 dataset for some participants while their AD / HC labels were present. The results
377 for these participants are grouped in the "Unspecified" bar in this figure.

378 In addition to classification, models such as logistic regression and neural networks
379 with a sigmoidal final activation function can also output the AD probability (or 1 -
380 health probability) of the current input. Referring to the continuity of linguistic im-
381 pairments from perfect health to severe AD, this probability can be interpreted as a
382 correlated variable to the severity of the AD condition of the participant. Therefore,
383 another approach for interpreting the models and evaluating them is calculating the
384 similarity between their predicted health probability and the MMSE score, scaled
385 between 0 and 1. The results using two common similarity measures, the Pearson
386 correlation and Spearman's rank correlation (which is the Pearson correlation on
387 the samples' ranking), are reported in Table 2. Both mentioned correlation measures
388 are reported between -1 and 1.

389 Discussion

390 Interpretation of results

391 According to Table 3, among the models that use only hand-crafted features,
392 Fraser et al. [20] reports the best accuracy score, although it has not reported
393 other evaluation measures. Among the baseline models introduced in our study
394 (CNN + SSA, BiLSTM + SSA, and BiLSTM + CA), which are conventional deep
395 neural network models, the contextual augmented version of bidirectional-LSTM
396 achieved the highest accuracy score of 77.36%. However, even with the extreme
397 use of augmentation methods these baseline models did not yield acceptable re-
398 sults compared to other methods. Overall, the sentence-level BERT_{Large} embedding
399 of sentences passed to logistic regression (S-BERT_{Large}-LR method) achieved the
400 highest accuracy score (88.08%) among all the models introduced in this study as
401 well as the models used in previous studies, and improved the accuracy score by
402 2.48% (equivalently 17.22% error-rate reduction). At the same time, this model
403 achieved the best precision and F₁ scores with 6.55% and 2.80% improvements,
404 respectively. Still, Fritsch et al.[30] showed the best recall score with 1.66% dif-
405 ference although they did not report F₁ measure. The first advantage of our pro-
406 posed methods compared to Fritsch et al.[30] is that we train a single language
407 model for both the AD and HC groups which helps the model to use samples from
408 both classes for the desired task. The other advantage is that our models are highly
409 pre-trained on large datasets which enables them to start training on new, smaller
410 datasets with good initialization parameters and also avoid overfitting.

411 Among the methods evaluated in this study, on average, the models based on the
412 BERT family of embedders worked better than the others. Although XLNet has
413 historically been designed to address BERT problems, BERT and its derivatives
414 still perform better in many activities [32]. One important point to note is that
415 pre-trained deep language models are unaffected by augmentation because these
416 models are highly pre-trained on a large dataset (and hence the evaluation of their
417 versions with augmentation is not reported in Table 3).

418 Table 2 shows that the best model has a Pearson correlation of 0.78 and 0.70 for
419 the train and validation phases, and a Spearman's rank correlation of 0.81 and 0.74
420 for these phases between the health score and the MMSE score, indicating that the
421 model has learned useful features for classification. Based on the reported similarity

422 measures, it can be concluded that on average the MMSE score and our model's
423 health score are linearly correlated. This is indeed an advantage for the proposed
424 model in that while the MMSE score [48] is obtained through a detailed interactive
425 exam that evaluates visuospatial, executive, naming, memory, attention, language,
426 abstraction, delayed recall, and orientation cognitive skills, the data collection task
427 involved in the Cookie-Theft picture description test used in our model is a simple
428 and short pseudo-conversational procedure.

429 In this study, neural network interpretation methods were not used but in Table 4,
430 two false negative and false positive classification errors are reported. In comparison,
431 it is almost clear that the first sample has less grammatical fluency but both samples
432 refer to similar information elements. In the S-BERT_{Large}-LR model, the predicted
433 AD probability is the mean of logistic regression classifier outputs for each sentence
434 of the transcript. The important point is that in both samples, the predicted AD
435 probabilities are very close to 0.5 which can be interpreted as that the model has
436 not learned a wrong feature, rather, it has not learned a proper feature to diagnose
437 AD from the reported samples.

438 Advantages and limitations

439 As mentioned in Section [Pre-trained deep language model](#), the proposed approach
440 takes advantage of the powerful pre-trained language models that [attempt to learn](#)
441 the structure and features of the language from a large dataset, and only uses the
442 target dataset to learn how to use these features for AD prediction. This not only
443 reduces the need for expert-defined language features, but also makes it possible
444 for more complex features to be extracted from the data. The next advantage of
445 sentence embedding models is that they consider the entire raw text and there is
446 no out-of-context word embedding layer that would convert each word to a repre-
447 sentation vector without considering its context.

448 As mentioned earlier, even using augmentation methods, the largest currently
449 available dataset for AD prediction is still insufficient in size for [unsupervised](#) fine-
450 tuning ([Second phase specified in Section \[Pre-trained deep language model\]\(#\)](#)) large
451 transformer-based language models (e.g., BERT_{Large} has 340 million parameters).
452 But if there is a large enough dataset, using language model fine-tuning, our ap-
453 proach can extract more complex and context-related features while the models

454 based on expert-defined features can only choose from a limited set of predefined
455 features.

456 The most important limitation of the current study that needs to be addressed
457 in the future is that it is difficult to use common neural network interpretation
458 methods due to the large number of model parameters. Using interpretation, we
459 can understand why the model predicts a wrong label for a transcript. Also, in the
460 case of a correct prediction, we can identify language features that the network has
461 paid more attention to. This is particularly useful for studying Alzheimer's disease
462 as such interpretation can reveal important attributes of the speech which can most
463 effectively discriminate between the participant groups.

464 Future work

465 One of the most popular types of transformer-based language models is the class of
466 multilingual models. With a proper use of multilingual models, similar to approaches
467 by Li et al. [26] and Fraser et al. [27], the problem of lacking access to a large dataset
468 in one language can be addressed by transferring the knowledge of AD prediction
469 from another language in which a large dataset is available. Using such transfer, the
470 need to define linguistic features by experts in the target language is also addressed.
471 In future work, we aim to improve multilingual AD prediction using pre-trained
472 multilingual transformer-based language models along with cross-lingual transfer
473 learning.

474 Conclusions

475 According to the results of earlier studies, Alzheimer's disease affects speech in the
476 form of syntactic, semantic, information, and acoustic impairments. We employed
477 a transfer-learning approach to improve automatic AD prediction using a relatively
478 small targeted speech dataset without using the expert-defined linguistic features.
479 We evaluated recently developed pre-trained transformer-based language models
480 that we enriched with augmentation methods on the Cookie-Theft picture descrip-
481 tion test of the Pitt corpus. Using sentence level BERT_{Large} with a simple logistic
482 regression classifier, the accuracy and F₁ scores of 88.08% and 87.23% were achieved
483 which improved the state-of-the-art results by 2.28% and 2.80%, respectively. Pre-
484 trained language models are available in many languages. Hence, the approach in
485 this paper can be examined in languages other than English as well. Also, with the

486 multilingual versions of these models, the knowledge of AD prediction in one lan-
487 guage can be transferred to another language in which a sufficiently large dataset
488 does not exist.

489 **Declarations**

490 **Abbreviations**

491 AD: Alzheimer's Disease; ADI: Alzheimer's Disease International; Bidirectional Encoder Representations from
492 Transformers (BERT); CA: Contextual Augmentation; CNN: Convolutional Neural Network; XLM: Cross-lingual
493 Language Model; XLNet: Extended Large Network; GRU: Gated Recurrent Unit; GloVe: Global Vector; HC: Healthy
494 Control; LSTM: Long-short Term Memory; MLM: Masked Language Model; MCI: Mild Cognitive Impairment;
495 MMSE: Mini-mental State Exam; NLP: Natural Language Processing; POS: Part-of-speech; RNN: Recurrent Neural
496 Network; TLM: Translated Language Model; SVM: Support Vector Machine; SSA: Synonym Substitution
497 Augmentation;

498 **Ethics approval and consent to participate**

499 Not applicable.

500 **Consent for publication**

501 Not applicable.

502 **Availability of data and materials**

503 The data (Pitt corpus from DementiaBank dataset) that support the findings of this study are available from
504 TalkBank project but restrictions apply to the availability of these data, which were used under license for the
505 current study, and so are not publicly available. Data are however available from the authors upon reasonable
506 request and with permission of TalkBank project owners.

507 **Competing interests**

508 The authors declare that they have no competing interests.

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511 **Author's contributions**

512 AR and MSB analyzed the data. HA conceptualized the work. All authors wrote, edited, and approved the
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634 **Figures**

Figure 1 Overall classification procedure. The overall classification procedure contains the steps of augmentation, splitting, embedding, classification, and voting, where augmentation is only used in the training phase. Also, when passing the entire transcript to the embedding layer, the splitting and voting layers are disabled. The underlined models are trainable here, and the others are fixed.

Figure 2 Visualized tSNE dimensionality reduction for the BERT_{Base} embedding of the entire Pitt corpus.

Figure 3 Mean 10-fold cross-validation classification accuracy, true positive rate, and true negative rate.

635 **Tables**

Table 1 Demographics of Cookie-Theft picture description test of the Pitt corpus.

	AD	HC
Participants	170	99
Samples	257	243
Age (years)	71.7±8.5	64.2±7.9
Gender (male/female)	87/170	88/155
Mini-Mental State Exam	18.6±5.1	29.1±1.1
# of Words	100.9±58.3	111.5±57.2

Table 2 The similarity between predicted health scores of S-BERT_{Large}-LR model and MMSE [48] scores.

Phase \ Measure	Pearson Correlation	Spearman's Rank Correlation
Train	0.78	0.81
Validation	0.70	0.74

Table 3 AD versus HC classification scores.

Method	Embedding	Classifier	Precision	Recall	Accuracy	F ₁
Fraser et al. [20]	35 Hand-Crafted Features	LR	-	-	81.92	-
Yancheva et al. [21]	12 Cluster-Based Features + LS&A	Random Forest	80.00	80.00	80.00	80.00
Sirts et al. [22]	Cluster+PID+SID Features	LR	74.4 ±1.5	72.5 ±1.2	-	72.7 ±1.2
Hernández et al. [19]	105 Hand-Crafted Features	SVM	81.00	81.00	79.00	81.00
Fritsch et al. [30]	One-Hot Word Embedding Sequence	-	-	86	85.6	-
Pan et al. [31]	GloVe Word Embedding Sequence	Bi-LSTM GRU Hierarchical Attention	84.02	84.97	-	84.43
Li et al. [26]	185 Hand-Crafted Features	LR	-	-	77	-
Fraser et al. [27]	Info and LM Features	SVM	-	-	75	77
CNN + SSA	GloVe Word Embedding Sequence	CNN	76.38 ±8.49	77.47 ±8.97	76.48 ±5.88	76.36 ±5.91
BiLSTM + SSA	GloVe Word Embedding Sequence	Bi-LSTM	74.71 ±1.92	75.00 ±14.82	75.51 ±5.77	74.22 ±8.71
BiLSTM + CA	GloVe Word Embedding Sequence	Bi-LSTM	78.40 ±6.60	73.95 ±12.96	77.36 ±6.19	75.43 ±7.83
T-BERT _{Base} -LR	BERT _{Base} (Text Level)	LR	85.09 ±3.11	78.69 ±8.35	82.76 ±3.74	81.51 ±4.73
T-BERT _{Large} -LR	BERT _{Large} (Text Level)	LR	88.21 ±5.33	80.86 ±7.58	85.10 ±3.43	84.04 ±3.93
T-XLNet _{Base} -LR	XLNet _{Base} (Text Level)	LR	84.74 ±6.31	79.26 ±7.72	81.92 ±5.88	81.75 ±6.19
T-XLNet _{Large} -LR	XLNet _{Large} (Text Level)	LR	82.30 ±5.15	83.83 ±4.34	82.87 ±3.14	82.86 ±2.60
T-XLM-LR	XLM (Text Level)	LR	80.31 ±5.29	79.13 ±8.43	80.21 ±4.94	79.49 ±5.76
S-BERT _{Base} -LR	BERT _{Base} (Sentence Level)	LR	90.31 ±7.36	76.52 ±8.06	84.46 ±6.31	82.72 ±7.21
S-BERT _{Large} -LR	BERT _{Large} (Sentence Level)	LR	90.57 ±3.18	84.34 ±7.58	88.08 ±4.48	87.23 ±5.20
S-XLNet _{Base} -LR	XLNet _{Base} (Sentence Level)	LR	83.19 ±6.39	74.34 ±8.12	80.00 ±5.48	78.32 ±6.16
S-XLNet _{Large} -LR	XLNet _{Large} (Sentence Level)	LR	76.95 ±6.62	71.30 ±8.29	75.31 ±5.56	73.75 ±6.14
S-XLM-LR	XLM (Sentence Level)	LR	84.00 ±4.74	73.47 ±9.80	80.21 ±5.47	78.14 ±6.72

Other settings of the proposed framework with different classifiers or augmenters which did not have significant effects on the scores are not shown.

Table 4 Two invalid predicted transcripts by the model with the best accuracy score (S-BERT_{Large}-LR).

Transcript	Actual Label	Predicted Label	Predicted AD Probability
And the boy in the cookie jar. And the girl reaching up to him. The stool slanting ready to topple. And the cookie jar is open. And the lid's in there. And the door's open. And mother's drying the dishes and standing in a pool of water it looks water running down from the sink. ...	AD	HC	0.483
Okay. It was summertime and mother and the children were working in the kitchen. And the window was open and there was a slight breeze blowing in. Mother was daydreaming and forgot and left the water in the sink running and it was overflowing. The children were hungry and ...	HC	AD	0.532

Predicted AD probability ranges between 0 and 1.