**Additional File 2. Critical Moments Rubric**

RUBRIC FOR DOUBLE LOOP LEARNING ASSESSMENT OF THE LEARNING NEEDS INTERVIEW ANALYSIS

Double Loop Learning Example:

*To give a simple analogy: a thermostat that automatically turns on the heat whenever the temperature in a room drops below 68 degrees is a good example of single-loop learning. A thermostat that could ask, “Why am I set at 68 degrees?” and then explore whether or not some other temperature might more economically achieve the goal of heating the room would be engaging in double-loop learning*(Argyris, 1977*).*

Basis for the rubric:

*Derived from the frameworks on Critical Moments by McDowell et al. (2005) and on Reflection on Action by Smyth (1989) as reported by Greenwood (1998).*

* As you reflect on this interview, were there “critical moments” that stood out you as representative of the LMIC context?
* Why do you consider these to be critical moments?

**MEMO LEVEL RUBRIC**

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| **Interview #**  | * **As you reflect on this interview, were there “critical moments” that stood out you as representative of the LMIC context?**
* **Why do you consider these to be critical moments?**

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