**Semi-structured Interview/Focus Group Guide for EOLAS Clinical Facilitators**

**Opening questions**

* Some general background information from Interviewee.
* Could you please describe what your role/involvement in EOLAS is/was?

**Exploratory Stage**

* Can you tell us about when you first heard of/encountered EOLAS?
* Can you describe the decision-making process which informed your service’s decision to try to implement EOLAS?
	+ Prompts: who was involved in discussions? Can you remember if the Pros and Cons of implementation were discussed? And if so what were they?

**Strategies/actions to implementation**

* Can you tell us about the processes/steps which services need to complete in order to begin delivering EOLAS?
	+ Planning, engaging, educating, executing, reflecting and evaluating.
	+ Individuals involved, approval processes.

**Challenges to implementation**

* Can you identify factors which **hindered your service’s** initial adoption and delivering of EOLAS?
	+ Intervention characteristics (content, delivery, format, recruitment processes, relative benefit)
	+ Inner setting (organisational readiness, financial resources, buy-in, leadership, perceived value, relationships, staff cohesion, communication pathways)
	+ Provider/Patient (skill-set, knowledge, beliefs, adaptability, openness to change, commitment, attitudinal)

**Strategies to overcome challenges**

* How were/are these challenging factors minimised or resolved?
	+ Prompts: Adapt processes, change personnel, change location, secured support

**Facilitators to implementation**

* Can you describe factors which **facilitated** the initial adoption and delivering of EOLAS?
	+ Intervention characteristics (content, delivery, format, recruitment process, relative benefit)
	+ Inner setting (organisational readiness, time in lieu arrangements, buy-in, leadership, perceived value, relationships, staff cohesion, communication pathways)
	+ Provider/Patient (skill-set, knowledge, beliefs, adaptability, openness to change, commitment, attitudinal)

**Outer Setting - Challenge and/or Facilitate?**

* Can you tell us how broader national factors may have influence/d your services’ adoption and implementation of EOLAS?
	+ Prompts – e.g. HSE management structures/dynamics, national mental health policy, funding structures, demand/supply, saturation of market, competition, peer pressure, i.e. keeping up with neighbouring counties

**Sustainability –**

* Are there systemic/cultural/structural factors which continue to challenge the implementation of EOLAS? Please describe.
* What do you believe are the factors necessary to ensure the sustainability of EOLAS?
* Are there ways you think that EOLAS could be further integrated/embedded into the mental health service?

**Impact**

* In your experience, what have been the long-term benefits of the EOLAS programme?
* Do you think EOLAS has had an impact on systemic culture and practice in the wider mental health team and service?
* Are there aspects of EOLAS which you think are easier/more difficult to incorporate into wider clinical practice than other aspects?
* Ways you think that EOLAS could strengthen long-term outcomes for service users/family members/clincians/mental health team/mental health service?

**Impact – personal**

* What do you feel have been the long-term benefits of your involvement in the EOLAS programme?
	+ Your Knowledge of recovery approaches, co-production/collaborative working, mental health services, perspectives of clinicians, your recovery/well-being?
	+ Your advocacy skills- for your needs, family members needs, for others?
	+ Has your involvement in EOLAS changed your relationship you’re your family/clinicians/mental health team in any way?
	+ Describe/provide examples of how involvement in EOLAS has impacted upon your interactions with and/or understanding of family members/clinicians/mental health team.
	+ Do you feel your involvement in EOLAS has impacted upon your own well-being? If so, in what ways?
	+ Have you utilised the skills you learned through EOLAS elsewhere? (e.g employment, education, sitting on committees etc)

**The future**

* In what ways do you think EOLAS could develop in the future? (prompts e.g. repeated with same cohort, conducted with different cohorts, different settings)