**Additional file 8: Survey T2 MAs translated**

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| **A. Interventions of the CHANGE-3-study** |
| **I got to know the following CHANGE-3 interventions and they were utilized in practice:** |
| [ ]  1) Mail[ ]  2) Mail for professional audience [ ]  3) Individualized data-based feedback report regarding antibiotic prescription[ ]  4) Outreach visit[ ]  5) Website (weniger-antibiotika.de)[ ]  6a) Patient information flyer regarding different acute, uncomplicated infections, German[ ]  6b) Patient information flyer regarding different acute, uncomplicated infections, foreign language | [ ]  7) E-learning training program regarding patient centred communication[ ]  8) Tablet PC containing patient information[ ]  9) Hatschi (colouring book)[ ]  10) Hatschi plush toy[ ]  11) COLD-magazine[ ]  12) Comic addressing school children |
| **The following CHANGE-3 interventions provided new impulses (input, knowledge, strategies) concerning the treatment of patients with acute, uncomplicated infections:** | **Disagree** **Strongly** | **Disagree** | **Neutral** | **Agree** | **Agree****Strongly** |
| 1) Mail | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 2) Mail for professional audience (online and print) | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 3) Individualized data-based feedback report regarding antibiotic prescription  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 4) Outreach visit | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 5) CHANGE-3-Website (weniger-antibiotika.de) | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 6a) Patient information flyer regarding different acute, uncomplicated infections, German | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 6b) Patient information flyer regarding different acute, uncomplicated infections, foreign language | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 7) E-learning training program regarding patient centred communication | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 8) Tablet PC containing patient information | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 9) Hatschi (colouring book) | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 10) Hatschi plush toy | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 11) COLD-magazine | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 12) Comic addressing school children  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

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| A-1: The website „www.weniger-antibiotika.de“  | Disagree Strongly | Disagree | Neutral | Agree | Agree Strongly |
| ... was visited by me | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| * If you „disagree strongly“ please skip to **A-2**
 |  |  |  |  |  |
| ... contains current information which is new to me | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| ... informs me in an understandable manner  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … I consider helpful in patient communication  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| ... motivates me in supporting the GP more intensely in treating patients with acute respiratory tract infections | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … strengthens the trust in my own skills regarding the participation in patient care.  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … gives me confidence regarding the communication with patients | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … influences to what degree I participate in the care of patients with acute respiratory tract infections. | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   |

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| A-2: The offered patient information material (poster, flyer, colouring book) | Disagree strongly | Disagree | Neutral | Agree | Agree Strongly |
| … is used in our practice | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| * *If you „disagree strongly“ please skip to* ***B-1***
 |  |  |  |  |  |
| … informs in an understandable manner | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| ... reach the patients | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … contain current information with regard to the utilization of antibiotics | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … can facilitate the health literacy of patients | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … can support the patient communication | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … motivates me in supporting the GP more intensely in treating patients with acute respiratory tract infections | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … strengthens the trust in my own skills regarding the participation in patient care | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … gives me confidence regarding the communication with patients | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … influences to what degree I participate in the care of patients with acute respiratory tract infections | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

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| B. Patient expectations |
| B-1: If antibiotics are prescribed, patients with acute respiratory tract infections think that  | Disagree Strongly | Disagree | Neutral | Agree | Agree Strongly |
| … the duration of consultation is reduced | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| ... only one visit in practice is necessary in respect to the current infection | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| ... their symptoms are alleviated faster | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … they can go back to work faster  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … they need antibiotics in the next infection | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … they can be satisfied with the medical treatment | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| … they should better go to a physician who does not prescribe antibiotics | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| ... they should better go to an alternative practitioner who does not prescribe antibiotics | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   |