Additional file 2. Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

| **No** | **Item** | **Guide questions/description** |
| --- | --- | --- |
| **Domain 1: Research team and reflexivity** |  |  |
| Personal Characteristics |  |  |
| 1. | Interviewer/facilitator | Which author/s conducted the interview or focus group?  Methods, Data collection, paragraph 3 and 4. |
| 2. | Credentials | What were the researcher's credentials? *E.g. PhD, MD*  Titel page. |
| 3. | Occupation | What was their occupation at the time of the study?  Partly answered in Discussion, Strength and weaknesses, paragraph 3. JF was the only clinically active at the time of the study. |
| 4. | Gender | Was the researcher male or female?  Titel page. Author information to journal. |
| 5. | Experience and training | What experience or training did the researcher have?  Discussion, Strength and weaknesses, paragraph 3. |
| Relationship with participants |  |  |
| 6. | Relationship established | Was a relationship established prior to study commencement?  Partly answered in Methods, Data collection, paragraph 1. |
| 7. | Participant knowledge of the interviewer | What did the participants know about the researcher? e*.g. personal goals, reasons for doing the research*  Partly answered in: Methods, Data collection, paragraph 1. |
| 8. | Interviewer characteristics | What characteristics were reported about the interviewer/facilitator? e.g. *Bias, assumptions, reasons and interests in the research topic*  Discussion, Strength and Weaknesses, paragraph 3. |
| **Domain 2: study design** |  |  |
| Theoretical framework |  |  |
| 9. | Methodological orientation and Theory | What methodological orientation was stated to underpin the study? *e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis*  Methods, Design, paragraph 1, Analysis, paragraph 1. |
| Participant selection |  |  |
| 10. | Sampling | How were participants selected? *e.g. purposive, convenience, consecutive, snowball*  Method, Setting and Sample, paragraph 3-5. |
| 11. | Method of approach | How were participants approached? e*.g.*  *face-to-face, telephone, mail, email*  Methods, Data collection, paragraph 1. |
| 12. | Sample size | How many participants were in the study?  Methods, Setting and Sample, paragraph 2. |
| 13. | Non-participation | How many people refused to participate or dropped out? Reasons?  N/A (no drop-outs) |
| Setting |  |  |
| 14. | Setting of data collection | Where was the data collected? e*.g. home, clinic, workplace*  Partly answered in: Methods, Data collection, paragraph 3 and 4. |
| 15. | Presence of non-participants | Was anyone else present besides the participants and researchers?  Methods, Data collection, paragraph 4. |
| 16. | Description of sample | What are the important characteristics of the sample? *e.g. demographic data, date*  Methods, Setting and Sample, all paragraphs. |
| Data collection |  |  |
| 17. | Interview guide | Were questions, prompts, guides provided by the authors? Was it pilot tested?  Methods, Data collection, paragraph 2. |
| 18. | Repeat interviews | Were repeat interviews carried out? If yes, how many?  N/A |
| 19. | Audio/visual recording | Did the research use audio or visual recording to collect the data?  Methods, Data collection, paragraph 5. |
| 20. | Field notes | Were field notes made during and/or after the interview or focus group?  Methods, Data collection, paragraph 2. |
| 21. | Duration | What was the duration of the interviews or focus group?  Method, Data collection, paragraph 5. |
| 22. | Data saturation | Was data saturation discussed?  Partly answered in: Method, Analysis, last part. |
| 23. | Transcripts returned | Were transcripts returned to participants for comment and/or correction?  No |
| **Domain 3: analysis and findings**z |  |  |
| Data analysis |  |  |
| 24. | Number of data coders | How many data coders coded the data?  Authors’ contributions, first sentence. |
| 25. | Description of the coding tree | Did authors provide a description of the coding tree?  Partly in: Additional file 1. |
| 26. | Derivation of themes | Were themes identified in advance or derived from the data?  Methods, Analysis. |
| 27. | Software | What software, if applicable, was used to manage the data?  N/A. |
| 28. | Participant checking | Did participants provide feedback on the findings?  No. |
| Reporting |  |  |
| 29. | Quotations presented | Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e*.g. participant number*  Results, all categories. |
| 30. | Data and findings consistent | Was there consistency between the data presented and the findings?  Results, discussed in all categories. |
| 31. | Clarity of major themes | Were major themes clearly presented in the findings?  Results, paragraph 1. Discussion, paragraph 1. |
| 32. | Clarity of minor themes | Is there a description of diverse cases or discussion of minor themes?  Partly in: Discussion, paragraph 5, end of section. |