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Research Article

Keywords: clinical effectiveness, randomized controlled trial, self-management, treatment resistant depression, persistent depressive disorder, psychiatric rehabilitation

Posted Date: October 13th, 2023

DOI: https://doi.org/10.21203/rs.3.rs-3335183/v1

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The clinical effectiveness of a self-management intervention for patients with Persistent Depressive Disorder and their partners/caregivers: results from a multicenter, pragmatic randomized controlled trial.

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Abstract

**Background:** Persistent depressive disorder (PDD) is prevalent and debilitating. For patients with PDD, psychiatric rehabilitation using self-management interventions is advised as the next therapeutic step after multiple unsuccessful treatment attempts. The “*Patient and Partner Education Program for All Chronic Diseases*” (PPEP4All) is a brief, structured self-management program that focuses on functional recovery for patients and their partners/caregivers. In chronic somatic disorder populations, PPEP4All has already been shown to be clinically effective. We examined whether PPEP4All adapted for PDD (PPEP4All-PDD, 9 weekly group or individual sessions) is also clinically effective for adults/elderly with PDD and their partners/caregivers compared to care-as-usual (CAU) in specialized mental healthcare.

**Methods:** In this mixed-method multicenter pragmatic randomized controlled trial, 70 patients with PDD and 14 partners/caregivers were allocated to either PPEP4All-PDD (patients, *n* = 37; partners/caregivers, *n* = 14) or CAU (patients, *n* = 33; partners/caregivers, not included) and completed questionnaires at 0, 3, 6, and 12 months regarding depressive symptoms, psychopathology, psychosocial burden, mental resilience, and happiness/well-being. Qualitative data were collected regarding treatment satisfaction. Data were analyzed using mixed model analyses and an intention-to-treat (ITT) approach.

**Results:** There was no statistically significant difference in any outcome regarding clinical effectiveness between PPEP4All-PDD and CAU. Subgroup analysis for depressive symptoms did not show any interaction effect for any subgroup. Although 78% of participants recommended PPEP4All-PDD, there was no difference in treatment satisfaction between PPEP4All-PDD (score = 6.6; *SD* = 1.7) and CAU (score = 7.6; *SD* = 1.2), *p* = 0.06.

**Conclusion:** Although depressive symptoms did not improve relative to CAU, this only confirmed that treatment for patients with treatment-resistant PDD should move from
symptom reduction to functional recovery. Also, functional recovery may be reflected in other outcomes than psychosocial burden, such as self-empowerment, in patients with treatment-resistant PDD. Future research on PPEP4All-PDD could focus on a longer-term program and/or online program that may also be offered earlier in the treatment process as an empowerment intervention.

**Trial Registration:** Netherlands Trial Register Identifier NL5818. Registered on 20 July 2016, https://clinicaltrialregister.nl/nl/trial/20302

**Keywords (3-10 words):** clinical effectiveness, randomized controlled trial, self-management, treatment resistant depression, persistent depressive disorder, psychiatric rehabilitation
Introduction

Persistent depressive disorder (PDD) is a prevalent and debilitating psychiatric diagnosis that refers to suffering from depressive symptoms for a chronic, or prolonged, period of at least two years [1-4]. Compared to non-chronic/episodic depression, patients with PDD have a poor prognosis due to the persistence of depressive symptoms, reflected in poorer response to psychotherapy and antidepressants in specialized mental healthcare [5-11]; increased mental healthcare utilization [12]; and more frequent psychiatric hospitalizations [13-15]. More intensive prolonged care (i.e., higher number of attempted psychotherapeutic or pharmacotherapeutic treatments) does not always mean better outcomes for patients with PDD: often they remain symptomatic for a longer time or experience more frequent recurrence of chronic episodes [6, 12, 16-25]. Even when depressive symptoms improve, patients with PDD may continue to experience residual social and occupational functional impairments and have difficulty finding meaning and enjoyment in life [26-28]. This leaves both clinicians and patients feeling powerless and frustrated [29]. These findings suggest an urgent need for psychiatric rehabilitation programs for PDD emphasizing functional recovery rather than symptom recovery, with greater focus on improving health-related quality of life [6, 30, 31].

In the multidisciplinary depression treatment guidelines [17, 32-37], psychiatric rehabilitation using self-management interventions is advised as the next therapeutic step for patients with multiple unsuccessful treatment attempts. However, in specialized mental healthcare, current regular care for patients with PDD often entails long-term, low-frequency, non-specific sessions, alongside maintenance pharmacotherapy [12, 38]. The “Patient and Partner Education Program for All Chronic Diseases” (PPEP4All) is a brief, specific protocolized program consisting of eight weekly group sessions that could meet this urgent need for a psychiatric rehabilitation program in mental healthcare. This PPEP4All program
was previously evaluated in seven European countries (EduPark-project), and it has been shown to be clinically effective in patients with chronic physical disorders with or without comorbid depression and anxiety [39-46]. Crucial to our study, PPEP4All reduced depression scores on the Hospital Anxiety and Depression Scale (HADS) in groups of patients with various chronic somatic disorders and comorbid depressive symptoms [42]. This study suggests that a self-management program like PPEP4All could potentially reduce depression scores. Finally, research on PPEP4All has shown that involving the partner/caregiver may enhance treatment outcome of the patient and reduce the partner’s psychosocial burden concerning the patient’s disease [44, 45, 47-49]. However, current regular specialized mental healthcare usually does not include the partner or caregiver.

The current study evaluated the clinical effectiveness of PPEP4All adapted for PDD (PPEP4All-PDD), compared to care-as-usual (CAU), in adult and elderly patients with treatment-resistant PDD in specialized mental healthcare. In accordance with the PEPP4All(-PDD) protocol, partners/caregivers of PPEP4All-PDD patients were included. Similar to previous PPEP4All studies, we expected that completion of PPEP4All-PDD, compared to CAU, would lead to a greater decline in psychiatric symptom severity. With focus on functional recovery, we also expected more mental resilience and a greater sense of well-being in patients. Also, we expected that PPEP4All-PDD would result in lower psychosocial burden from chronic depression for both patients and their partner/caregiver.

Methods

Study design

The study was a mixed-methods, multicenter, pragmatic randomized controlled trial (RCT) that compared PPEP4All-PDD to CAU in patients with PDD. The primary focus of the study was the cost-effectiveness and quality of life/functioning of PPEP4All-PDD for patients
with PDD (reported in a separate article); sample size was determined for this outcome. The secondary focus was the clinical effectiveness of PPEP4All-PDD in patients with PDD and comorbid psychiatric or somatic complaints (current article). The detailed methodology and design of this study have been reported elsewhere and is summarized below [50]. The study was approved by the Medical Ethical Committee (MEC) of the Dutch Leiden University Medical Center (LUMC). Eligible patients were recruited from 11 locations of 5 Dutch mental healthcare organizations (see Acknowledgements) that offer secondary/specialized outpatient treatment for chronic depressive disorders. The main research center of this study was the Department of Psychiatry of the LUMC.

Patients included were adults/elderly (>18 years) with PDD, and a treatment indication for psychiatric rehabilitation, as confirmed by the treating clinician. Exclusion criteria were severe psychopathology (e.g., schizophrenia, current psychotic state, severe substance addiction, bipolar disorder type I); acute and severe suicide risk; severe disabling somatic disorders; severe cognitive problems (e.g., dementia); expected medication changes during PPEP4All-PDD; currently receiving active psychotherapy; and insufficient Dutch fluency. Psychiatric nurses or psychiatrists of the participating mental healthcare locations identified patients eligible for participation and introduced research participation. Eligible patients were then formally screened by a trained research assistant for DSM-IV chronic depressive disorders with the Dutch translation of the Mini-International Neuropsychiatric Interview (MINI interview, modules A, B, and C regarding depression, dysthymia, and suicidality), which is a well-validated diagnostic interview used to identify psychiatric disorders, with excellent interrater and test-retest reliability [51, 52]. Severity of comorbid psychiatric or physical diagnoses were verified in relation to exclusion criteria; however, these data were not formally collected. After receipt of written informed consent, eligible patients were randomly allocated to either PPEP4All-PDD or CAU (parallel groups) by an independent data coordinator, using
a randomization schedule stratified by gender and mental healthcare location, blocked per 10 participants. The schedule was designed by an independent statistician of LUMC. Assessors were blind to randomization status. For the patients allocated to PPEP4All-PDD, partners or caregivers (e.g., close family member, or close friend) were approached for participation in the project, after the patient agreed to inviting him/her. Prior to participation, we verified that partners/caregivers were not currently receiving active psychotherapy and were able to participate in PPEP4All-PDD partner sessions (minimum 3 sessions), due to pragmatic reasons.

Participants completed questionnaires using an online application, which is part of our Routine Outcome Monitoring (ROM) system [e.g., 53], at the location of choice (i.e., home, mental health clinic, research center). Otherwise, research assistants could call the participant by appointment and complete the questionnaires with the participant. Additionally, on the signed consent form, participants indicated whether they agreed to be invited to a follow-up nested qualitative interview study in which we evaluated their satisfaction with PPEP4All-PDD. PPEP4All-PDD therapists were also invited to complete the qualitative interview, with a signed informed consent form.

**Measures**

At the first assessment, all participants completed a demographic information questionnaire. Hereafter, at all assessments (i.e., 0, 3, 6 and 12 months), patients completed a test battery (see Table 1 of Supplementary Material for an overview of all questionnaires of the study). Partners/caregivers of PPEP4All-PDD patients only completed the psychosocial burden questionnaire. Partners/caregivers of CAU patients were not involved in CAU treatment and therefore did not participate in this study.
Depressive symptoms. For the clinical study, depressive symptoms were measured using the 28-item Inventory of Depressive Symptomatology, Self-Report (IDS-SR) [54-56]. Each item of the IDS-SR is scored on a 4-point Likert scale ranging from 0 to 3. A higher total score reflects higher depression severity, with total scores ranging from 0-84 (clinically-relevant score is \( \geq 14 \)) [54, 57]. The IDS-SR has shown adequate internal consistency (Cronbach’s alpha ranged from 0.92 to 0.94), test-retest reliability, as well as adequate convergent and discriminant validity [54].

General psychopathology. General psychopathology was measured using the 48-item Symptom Questionnaire-48 (SQ-48) [58-61]. Each item is rated on a 5-point Likert scale (0 = ‘Never’; 4 = ‘Very often’). We calculated total scores by summing the seven symptom subscales (social phobia, somatic complaints, depression, cognitive complaints, anxiety, agoraphobia, and hostility/aggression). A higher score reflects higher levels of psychopathology/symptoms, with total scores ranging from 0-184 (clinically-relevant score is > 41) [59-62].

Mental resilience. Mental resilience was measured using the 6-item Brief Resilience Scale (BRS) [63, 64]. Each item is rated on a 5-point Likert scale (1 = ‘Strongly Disagree’; 5 = ‘Strongly Agree’). Items 2, 4, and 6 are reverse scored. The total scores (ranging from 6-30) are averaged by dividing by 6. Total scores from 1.00-2.99 are “low”, 3.00-4.30 are “normal”, and 4.31-5.00 are “high” [65, 66].

Well-being/happiness. Well-being/happiness was measured using the 1-item Self-Rated Happiness survey (SRH) [67-69]. It is scored on a 7-point Likert scale (1 = ‘completely happy’, 2 = ‘very happy’; 6 = ‘very unhappy’; 7 = ‘completely unhappy’). A higher score reflects lower levels of happiness/well-being [67].

Psychosocial burden. Psychosocial burden was measured in patients and partners/caregivers of PPEP4All-PDD patients using the Questionnaire on Burden of Chronic
Disease for Patients (B4CZ) (based on the Burden Questionnaire Parkinson Short Form, BELA-P-k [70]) or the Questionnaire on Burden of Chronic Disease for Partners (B4CZ-Partner) (based on the Burden Questionnaire for Relatives Short Form, BELA-A-k [70]). The B4CZ and B4CZ-Partner were previously validated in Dutch [71, 72]. The B4CZ (19 items) and B4CZ-Partner (15 items) questionnaires provide two total scores regarding disease burden: bothered by (psychosocial) problems (‘Bothered-by Problems’; B4CZ-Bb, or B4CZ-Partner-Bb) and perceived need for help (‘Need for Help’; B4CZ-NfH, or B4CZ-Partner-NfH). Each item, scored on a 5-point Likert scale, explores the extent to which the patient or partner/caregiver is bothered by (Bb) the psychosocial problem (0 = ‘not at all’ to 4 = ‘a great deal’), and the related need for some form of professional support/counseling concerning the psychosocial problem (NfH) (0 = ‘not important’ to 4 = ‘very important). Summing the items results in a total score, where higher scores indicate that the patient or partner/caregiver has higher levels of psychosocial burden and a greater need for help, respectively. For patients, scores from 20-38 are “moderate”, 39-57 are “high”, and 58-76 “very high.” For partners/caregivers, scores from 16-30 are “moderate”, 31-45 are “high”, and 46-60 are “very high” [71, 73].

**Treatment received (posttreatment).** For PPEP4All-PDD, we examined the number and format of sessions (based on attendance sheets) and whether patients changed medications during PPEP4All-PDD (based on a general evaluation survey). CAU patients were also asked on the evaluation survey regarding their treatment.

**Treatment satisfaction (posttreatment).** Additionally, we evaluated satisfaction (rated on a scale of 1-10) with PPEP4All-PDD (among patients/caregivers/therapists) and CAU (patients). This included qualitative feedback from the evaluation survey and qualitative interviews (see interview topic list in Table 2 of Supplementary Material). In addition, we evaluated the percentage of patients who would recommend PPEP4All-PDD.
Self-management intervention (PPEP4All-PDD, nine weekly sessions)

PPEP4All-PDD focuses on specific self-management themes, such as stress-management, social skills building, and dealing with suicidality/crisis (see Figure A of Supplementary Material). Although the original PPEP4All program had eight sessions, it was previously suggested that an extra booster session after 3 months might help sustain enhanced quality of life over a longer period of time [45]. Taking this recommendation and the nature of PDD into account, PPEP4All-PDD included a ninth session focusing on suicidality, dealing with crises, and relapse prevention, and the fifth session included more information regarding chronic depression. The PPEP4All-PDD partner program took place separate from the patient program and involved the same themes as the PPEP4All-PDD patient program; however, the partner program was discussed from the partner/caregiver perspective.

In line with the original PPEP4All program, PPEP4All-PDD was primarily offered in group format. The group format was encouraged because participants could learn from each other, participants would have the opportunity to meet peers, and participants could gain (further) understanding and empathy from one another. However, in addition to the abovementioned adaptations, we made the following pragmatic modifications to PPEP4All-PDD, compared to the original PPEP4All program. First, to avoid unacceptably long waiting periods for participants, we allowed a minimum of 3 participants, instead of 5, to start groups. Second, to ensure that all participants could receive the intervention, one-on-one/individual sessions were also provided. This option was offered later considering that some participants preferred individual treatment or were unable to attend group sessions. Third, due to COVID-19 prevention regulations, we offered PPEP4All-PDD sessions also via online video-calls.
Finally, we allowed partners/caregivers to participate in a minimum of 3 sessions (out of 9), if they were unable to attend sessions (e.g., due to volunteering/work/childcare/illness).

During the intervention, PPEP4All-PDD patients and partners/caregivers received pharmacotherapy as required. In line with the recommendations of the original PPEP4All program, therapists and patients were requested not to change medication during PPEP4All-PDD [40]. Additionally, therapists were advised not to provide any additional psychotherapy sessions during PPEP4All-PDD. After completion of PPEP4All-PDD, patients could be referred to primary care or their general practitioner (GP). Otherwise, if necessary, patients could continue usual care sessions.

Each PPEP4All-PDD session was guided by a PPEP4All-PDD therapist who completed a three-day certified course [43]. After the training, all PPEP4All-PDD therapists could receive continuous support from the PPEP4All-developer/founder (NK) (e.g. booster training session, intervision, national PPEP4All symposium). To ensure the quality of the program, each PPEP4All-PDD therapist worked with the PPEP4All-PDD handbook/protocol [74-76], which described each session in detail. After each session, the PPEP4All-PDD therapist completed a Checklist of PPEP4All-PDD Protocol Treatment Integrity/Adherence, which included each component/theme listed in the PPEP4All-PDD handbook/protocol (video/sound recordings were not possible). This form was sent by the PPEP4All therapist to the coordinating researcher (ES) after completion of the final session of a patient or partner/caregiver group. Sufficient treatment protocol adherence (> 85%) was demonstrated in a random sample of 9 patient groups and 4 partner/caregiver groups, with the exception of the fifth partner/caregiver program, which ended after three sessions. The scoring of the checklists reflected excellent overall agreement between two independent raters (interclass correlation: 0.99, with 95% confidence interval, 0.99-1.00).
Care as usual (CAU)

After two or more unsatisfactory treatment options, patients with CAU typically receive long-term, non-protocolized supportive care from a psychiatric nurse or psychologist/psychotherapist, with pharmacological maintenance therapy from a psychiatric nurse specialist or psychiatrist. CAU was not confined to a maximum number of sessions within a fixed time-period, and therefore, it could potentially continue during the entire study period of one year. Additionally, CAU was generally continued with the same therapist, offered with an individual treatment format, and did not include the partner/caregiver of the patient.

Data analysis

To compare differences between the groups on baseline demographics and pre-test clinical variables, we used $t$-tests for continuous variables and chi-square ($\chi^2$) tests for categorical variables. To test whether participants with any missing data differed on the demographic and clinical variables, we first created a dummy variable pertaining to whether any questionnaire was missing at any assessment point. To test whether there was any difference between groups for number of drop-outs, we created another dummy variable for attrition. These were tested using chi-square ($\chi^2$) tests for categorical variables.

The scores between PPEP4All-PDD and CAU groups on depressive symptoms (IDS-SR), psychopathology symptoms (SQ-48), mental resilience (BRS), well-being/happiness (SRH), bothered-by (psychosocial) problems (B4CZ-Bb), and need for help (B4CZ-NfH) were analyzed. Effects were tested with repeated measures linear mixed-models analysis using the restricted maximum likelihood (REML) estimation procedure and an unstructured covariance matrix. Although linear mixed-models analysis can handle data missing at random [77], we also used an intention-to-treat (ITT) analysis with the last observation carried
forward (LOCF), to account more conservatively for incomplete data. Time was coded as 0 for T1 (baseline), 3 (months) for T2, 6 (months) for T3, and 12 (months) for T4 and was included as a categorical repeated factor. We included the effect of time, condition (PPEP4All-PDD versus CAU), and the interaction of time*condition. These analyses were examined using superiority testing.

We conducted a subgroup analysis on the IDS-SR, and tested the interaction term with group for gender, age (based on mean age), education level, living situation, anxiety comorbidity (based on mean subscale score on the SQ-48), and psychosocial burden (based on mean score on B4CZ-Bb and B4CZ-NfH). We could not explore the possible effect of treatment modality (group/individual) nor ethnicity or work due to insufficient number of patients ($n < 10$). Descriptive analyses were conducted in IBM SPSS version 25, and mixed-model and subgroup analyses were conducted using the “lme4” package in R statistical software (R version 4.1.1.; R Foundation for Statistical Computing, Vienna, Austria, 2016. URL: https://www.R-project.org/). Significance for all statistical tests was set at $p < 0.05$ (two-sided).

**Results**

*Participant flow and descriptive statistics*

Between April 2017 and March 2021, 70 patients with PDD were recruited and allocated to PPEP4All-PDD ($n = 37$) or CAU ($n = 33$). This included 14 PPEP4All-PDD partners/caregivers. Follow-up assessments were completed for all participants in March 2022. The participant flow is shown in the CONSORT Flow Diagram in Figure 1.

[INSERT FIGURE 1 HERE]
The socio-demographic and clinical characteristics of the participants are shown in Table 1.

[INSERT TABLE 1 HERE]

Among the 70 patients (total ITT sample), 68.6% were female (48 out of 70). Most had completed higher education (67.1%), were married or cohabitating (55.7%), were unemployed or retired (90.0%), and from a Dutch ethnic background (75.7%). Patients were on average 57 (SD = 11.7, range 22-77) years old. When comparing PPEP4All-PDD and CAU patients, no differences were found in socio-demographic and clinical characteristics, \( p > 0.05 \). PPEP4All-PDD partners/caregivers were on average 58 years (SD = 14.6, range 26-74) and 42.9% were female.

There were 98.6%, 74.3%, 62.9%, and 52.9% outcome data available at T1, T2, T3, and T4, respectively. In total, there were approximately 26.4% missing values. We compared participants with and without missing data: participants with missing data had a higher percentage of lower education level, \( \chi^2(1) = 5.5, p = 0.02 \). There was no significant difference in initial values on questionnaires or other sociodemographic characteristics between those with and without missing data, \( p > 0.05 \). There was also no statistically significant difference in condition (PPEP4All-PDD or CAU) for missing data, \( \chi^2(1) = 0.03, p = 0.87 \), and for total number of drop-outs (\( n_{ppep4all} = 14; n_{cau} = 17 \)), \( \chi^2(1) = 1.32, p = 0.25 \). Examining drop-outs per time point was also not statistically significant, \( \chi^2(3) = 7.36, p = 0.06 \).

Treatment received

PPEP4All-PDD patients and their partners/caregivers completed, on average, 7 out of the 9 total sessions. Of the PPEP4All-PDD patients, 62.2% (\( n = 23 \)) did not have a participating partner/caregiver in the PPEP4All-PDD partner program. Additionally, 89.2% (\( n = 33 \)) participated in group format, compared to 11% (\( n = 4 \)) in individual format. During
the COVID-19 pandemic, 3 group sessions were provided by video calls. In total, there were 2 PPEP4All-PDD patients who did not start the program, and 8 dropped out early (< 6 sessions). Of the 14 PPEP4All-PDD partners, 2 dropped out early (< 3 sessions). There were 23 out of 37 (62.2%) PPEP4All-PDD patients and 10 out of 14 (71.4%) PPEP4All-PDD partners who completed a minimum of 6 PPEP4All-PDD sessions and who also completed at least the second assessment. Additionally, 19 of 37 (51.3%) PPEP4All-PDD patients and 4 out of 14 (28.6%) partners completed all 9 sessions. Considering the minimum for PPEP4All-PDD partners, 12 out of 14 (85.7%) PPEP4All-PDD partners completed at least 3 sessions.

We expected CAU patients to receive mainly supportive non-protocolized/unspecified sessions, which was only partially confirmed for the content of CAU: medication checks only \( (n = 2) \), supportive/unspecified sessions \( (n = 9) \), cognitive behavioral therapy \( (n = 5) \), mindfulness therapy \( (n = 1) \), and referral to another department \( (n = 1) \).

When examining medication changes, 12 out of 19 (66.7%) PPEP4All-PDD patients changed medication during the study, after completion of PPEP4All-PDD. Of the CAU patients, 4 out 20 (20.0%) changed medication during the study. In general, there were significantly more PPEP4All-PDD than CAU patients with any medication change during the study \( (\chi^2(1) = 7.50, p = 0.01) \). No severe adverse events were reported for PPEP4All-PDD or CAU.

Mixed model analyses

First, we conducted repeated measures linear mixed-models analysis for patient outcome measures. Figure 2 shows the results of the mixed-model analyses at each time assessment. In general, adjusted mean scores on all measures improved over time for CAU and PPEP4All-PDD with two exceptions: between 6- (T3) and 12-months (T4), total scores on the IDS-SR and SQ-48 for CAU-patients worsened, nearly returning to baseline levels,
while scores continued to (slightly) improve for PPEP4All-PDD patients. However, the main
effects (not shown) and the condition*time interaction effects for all outcome measures were
not statistically significant, \( p > 0.05 \). Explorative mixed-model analysis for patient outcome
measures, adjusted for medication changes, resulted in no statistically significant main effects
or condition*time interaction effects, \( p > 0.05 \) (see Supplementary Material).

**Figure 3** shows the results for the ITT mixed-model analyses with LOCF. Again, the
condition*time interaction effects for all outcome measures remained statistically
nonsignificant, \( p > 0.05 \).

**Figure 4** shows the caregiver/partner psychosocial burden (B4CZ-Partner-Bb) and
need for help (B4CZ-Partner-NfH) across the assessment points. There was no significant
difference in psychosocial burden at 0- (T1; *pre-PPEP4All-PDD*) and 3-months (T2; *post-
PPEP4All-PDD*), \( p = 0.09 \), and no significant difference in psychosocial burden between 0-
(T1; *pre-PPEP4All-PDD*) and 12-months (T4; *one-year follow-up*), \( p = 0.92 \). Similarly, there
was no significant difference in need for help between 0- (T1; *pre-PPEP4All-PDD*) and 3-
months (T2; *post-PPEP4All-PDD*), \( p = 0.31 \), and no significant difference in need for help
between 0- (T1; *pre-PPEP4All-PDD*) and 12-months (T4; *one-year follow-up*), \( p = 1.00 \).

**Subgroup analyses**
**Figure 5** shows a forest plot of PPEP4All-PDD versus CAU for the different subgroups. When looking at PPEP4All-PDD and CAU for gender, age, marital/living status, anxiety comorbidity level, psychosocial burden, and need for help, we noted that IDS-SR scores decreased. These main effects, however, were not statistically different among the groups, \( p > 0.05 \), and the interaction for the subgroup*condition*time was not statistically significant for the aforementioned subgroups, \( p > 0.05 \). The education level subgroup showed a notable pattern: for those with higher education, depression symptoms improved over time for both conditions; and for those with lower education, depression symptoms worsened for PPEP4All-PDD but improved for CAU at one-year follow-up. The interaction effect for education level, however, was not statistically significant, \( p = 0.09 \).

**[INSERT FIGURE 5 HERE]**

*Treatment satisfaction*

Patients rated the PPEP4All-PDD \((n = 27)\) an average score of 6.6 \((SD = 1.7)\) out of 10 and CAU \((n = 14)\) an average of 7.6 \((SD = 1.2)\) out of 10; the means were not statistically significant, \( t(39) = 1.92, p = 0.06 \). Of the PPEP4All-PDD patients who completed the final evaluation survey \((n = 18)\), 77.8% \((n = 14)\) patients recommended the PPEP4All program. PPEP4All-PDD partners/caregivers \((n = 9)\) scored PPEP4All-PDD an average of 7.8 \((SD = 0.6)\). PPEP4All-PDD therapists \((n = 10)\) scored PPEP4All-PDD an average of 7.9 \((SD = 0.5)\).

**PPEP4All-PDD Treatment feedback**

PPEP4All-PDD patients/caregivers/therapists all provided qualitative feedback regarding the program. This feedback was divided into “compliments” and “suggestions” (see Table 3 of Supplementary Material).

Overall, *compliments* about the PEPP4All-PDD program mainly touched on the following aspects: 1) Group and individual format (specific advantages/choice); 2) Skills
learned; 3) Workbook availability; 4) Program goal/organization/themes; 5) Caregiver involvement; 6) Positive therapist aspects; and 7) Patients’ positive posttreatment changes (e.g., psychosocial and motivational changes; mentioned by patients/caregivers).

Suggestions for improvement mainly concerned: 1) Biweekly sessions (instead of weekly); 2) Follow-up session or program extension; 3) Clearer rules regarding absences/drop-outs; 4) Clarifying partner/caregiver’s expectations prior to program; 5) Therapist providing more examples to clarify workbook/homework; 6) Workbook revision (i.e., shorter, more PDD-specific); 7) Digital app use for homework/self-evaluation; 8) Group program with two therapists (instead of just one); 9) Maintaining small groups (max. 6); and 10) Offering PPEP4All-PDD program (also) earlier in depression treatment process.

Discussion

Main findings

Our aim was to examine the clinical effectiveness after one-year of the PDD-adapted “Patient and Partner Education Program for All Chronic Diseases-Persistent Depressive Disorder” (PPEP4All-PDD), compared to care-as-usual (CAU), in patients with PDD and their partners/caregivers in specialized mental healthcare, in a randomized controlled trial. Contrary to our hypotheses, we found no evidence for superiority of PPEP4All-PDD compared to CAU in terms of clinical effectiveness. Although 78% of patients recommended PPEP4All-PDD, there was no difference in treatment satisfaction between PPEP4All-PDD and CAU. Our qualitative data regarding treatment satisfaction (based on an evaluation survey and individual qualitative interview) revealed potential improvements for PPEP4All-PDD (see Supplementary Material).

Comparison to other studies
Previous studies have shown the clinical effectiveness of the original/generic PPEP4All program for patients with chronic somatic diseases, such as Parkinson’s disease [43, 45]; symptom-manifested Huntington’s disease [41]; and chronic pituitary disorders [46]. PPEP4All also reduced depression scores on the Hospital Anxiety and Depression Scale (HADS) in a non-controlled study in a sample of patients with various chronic somatic disorders and depressive symptoms [42]. In our trial, however, we found no evidence for the effectiveness of PPEP4All-PDD on depression scores nor other secondary clinical outcomes. Our trial differed from the aforementioned studies in terms of patient population, research/treatment design (e.g., PPEP4All-PDD adaptations), and outcome measures, which may explain the difference in results.

Results have been inconsistent across RCT studies investigating self-management programs for depression. Some programs resulted in improved depression severity and quality-of-life/self-efficacy outcomes for persons with mild depression (e.g., COPERS, Pacifica, iFightDepression) [78-80], with moderate-to-severe depression (e.g., eCare for Moods) [81-83], or with severe mental illness (e.g., Wellness Recovery Action Planning (WRAP)) [84]. On the other hand, other self-management programs (e.g., the web-based Big White Wall) for persons with mild-to-moderate depression [85, 86] or for treatment-resistant moderate-to-severe depression (e.g., Self-management for Chronic Anxiety and Depression (SemCAD)) [87] failed to improve depression severity compared to the control group. The SemCAD program did, however, improve self-empowerment in patients with treatment-resistant depression [87]. All the aforementioned studies (except for Zoun et al., 2019) differed from our study in terms of settings, depression severity, and treatment resistance.

Study implications and Future research
Although PPEP4All-PDD did not improve clinical outcomes compared to CAU, patients rated the program with an acceptable score of 6.6, and the majority of patients (78%) recommended the program. Comparing it to the original PPEP4All program, this rating and percentage was lower than score of 7.9 \( (n = 29) \) of patients with manifested Huntington’s disease [41], and the 84% \( (n = 55) \) of patients with chronic pituitary disease who recommended PPEP4All [46]. However, treatment needs and expectations of patients with PDD may be different than patients with chronic somatic diseases and comorbid depression. This may also help us understand why we did not find an improvement in depressive symptoms, which was one central result in a PPEP4All study with patients with chronic somatic illness and comorbid depressive symptoms [42]. Regardless, these results indicate that there is room for improvement: PPEP4All-PDD can be optimized for patients with treatment-resistant PDD (see our qualitative results in Supplementary Material). In particular, we would like to highlight four important considerations that hold particular implications for self-management programs such as PPEP4All-PDD.

First, PPEP4All-PDD was offered as psychiatric rehabilitation at the end of the treatment process in specialized mental healthcare for patients with treatment-resistant PDD. There was an option to end treatment after completion of PPEP4All-PDD, based on shared decision making. However, both patients and therapists found it difficult to accept PPEP4All-PDD as the "final" treatment; most patients returned to their usual care therapist after PPEP4All-PDD. Previous research confirms that the process of ending treatment after a certain period is not certain nor clear [87, 88], even if self-efficacy/empowerment improves [87]. Also, the culture in specialized mental healthcare may not be accustomed to moving from traditional symptom-reduction approaches (e.g. cognitive behavioral therapy) to recovery-focused techniques [83]. Future research can examine the efficacy of offering the
program earlier in the treatment process as an empowerment/autonomy-focused program, before patients become demotivated and less hopeful after several unsuccessful treatments.

Second, our finding that depressive symptoms did not improve, relative to CAU, only confirms that the focus of treatment for patients with treatment-resistant PDD should move from symptom reduction to functional recovery. To this point, researchers may need to examine which functional recovery outcomes are amenable to change in patients with treatment-resistant PDD. Improvements in functional ability may be reflected in other outcomes such as empowerment and active coping, for instance, rather than outcomes such as mental resilience and need for care. The original PPEP4All program has shown improved self-efficacy and active coping in previous studies in patients with chronic somatic illness [41, 46].

Third, studies that included patients with chronic/recurrent depression demonstrated that self-management programs may need to be longer (spread across at least 12 months) to be clinically-effective [81, 83], and they could be offered (partly) online [79, 81, 89, 90], which could encourage self-monitoring and autonomy [81]. Indeed, the persistence of depression symptoms over time [22] may require an intensive, longer-term program. Patients may require more time to implement self-management tools into their daily lives before this is reflected in an improvement of psychosocial burden or functional recovery. Regarding the online program, there is now a therapist-supported online e-Health version of PPEP4All [91]. Future research could examine whether offering PPEP4All-PDD (in-person or online) with separate homework-discussion sessions and more time between sessions (i.e., offered every 2-3 weeks) would result in improved clinical effectiveness.

Fourth, we did not find support for less psychosocial disease burden in partners/caregivers after PPEP4All-PDD. Based on the qualitative findings, partners/caregivers reported having some prior knowledge regarding caregiver issues and
depression, and our quantitative data showed only very mild psychosocial burden prior to PPEP4All-PDD for partners/caregivers, creating a floor effect, which may explain our results. It is important to note that the original PPEP4All protocol advises a minimum of 6 out of 8 sessions for clinical effectiveness [42, 44]. However, we could not confirm this finding in our study. Although we allowed a minimum attendance of three sessions, the majority of PPEP4All-partners completed at least 7 out of 9 sessions (11 out of 14; 78.4%). Partners/caregivers of patients with PDD may be different than those of partners/caregivers of patients with other chronic somatic illness, perhaps due to the level of prior knowledge regarding the disease and long-term experience with the patient’s depression. In the future, partners/caregivers suggested that PPEP4All-PDD may be best suited for partners/caregivers who require additional knowledge and support regarding caregiver issues. Considering that we could not compare results with CAU partners/caregivers, the impact on clinical effectiveness for the partner/caregiver in PPEP4All-PDD should be further investigated.

**Strengths and limitations**

This study furthers our knowledge regarding the clinical effectiveness of psychiatric rehabilitation/self-management for the complex population of patients with treatment-resistant PDD and their partners/caregivers. In our mixed-methods pragmatic RCT, we collected both quantitative and qualitative data from various perspectives (PPEP4All-PDD/CAU patients, PPEP4All-PDD partners/caregivers, and PPEP4All-PDD therapists). In addition, treatment was provided in a naturalistic setting, reflecting day-to-day clinical practice. This increases external validity, thereby enhancing the generalizability of the results to clinical practice. Moreover, our study has good internal validity as is demonstrated by the successful randomization of the treatment groups and the high treatment adherence.
This study also has its limitations. First, the sample size was smaller than we intended, and we had high attrition at the final assessment (loss of 50% of participants). Our sample size was originally calculated based on cost-effectiveness, for which we aimed to include a total sample of 178 participants with PDD [50]. Especially in the time of the COVID-19 pandemic, there were some critical challenges in terms of recruitment of this population [92], who, because past unsuccessful treatment, may have become hopeless, passive, and frustrated. Due to the risk of randomization, which could result in disappointment/further frustration, some patients refused research participation, and therapists assessed whether treatment of patients at the end of their treatment process could be ended without research participation. Patients may also have refused participation due to fear of ending treatment. This resulted in a smaller eligible sample pool, leaving us with patients who had either milder depressive symptoms (and shorter treatment periods) or more severe depressive symptoms (with greater avoidance and anxiety). If CAU participants dropped out or completed our study, they could receive PPEP4All-PDD without further research participation if they so desired.

Second, it is not clear how the COVID-19 pandemic impacted the results of our study. The pandemic may have negatively affected mental health [93], resulting in poorer clinical outcomes regardless of treatment. Patients often continued usual treatment after completion of PPEP4All-PDD, thus limiting the PPEP4All-PDD program as a psychiatric rehabilitation program. Additionally, a change in the (administration of) standard care in mental health clinics during the pandemic may have also affected our trial, possibly reducing generalizability to the non-pandemic situation. We expected CAU patients to receive mainly supportive non-protocolized/unspecific sessions; the content of CAU was only partly confirmed in our evaluation survey. The COVID-19 situation may have played a major role in this finding, as patients may have needed more care than usual, making it difficult to
generalize results to normal treatment procedures prior to COVID-19. Finally, due to COVID-19 prevention regulations, we offered PPEP4All-PDD sessions via online video-calls. A few patients mentioned that they would have preferred face-to-face sessions, however, possibly due to the experience of loneliness [94].

Third, although we found high treatment protocol adherence in PPEP4All-PDD therapists (> 85%), this was only measured with a checklist, which was completed by the PPEP4All-PDD therapist. Audio or video recordings of the treatment sessions were not logistically possible. Therefore, while PPEP4All-PDD therapists confirmed they provided the principle components of PPEP4All-PDD, there may have been some differences in the delivery of the program.

Fourth, more PPEP4All-PDD than CAU participants changed medication during our study. Explorative mixed-model analyses, adjusted for medication changes, did not change our previous non-adjusted results. However, a limitation of these analyses is that each time point was adjusted, as we did not have data regarding the specific date of the medication change. We could only confirm that the change did not take place during PPEP4All-PDD.

Conclusion

This study furthers our clinical knowledge regarding psychiatric rehabilitation through self-management interventions (such as PPEP4All-PDD) for a complex population of patients with treatment-resistant PDD and their partners/caregivers. Contrary to our hypotheses, we found no evidence for superiority of PPEP4All-PDD over CAU in terms of clinical effectiveness. There was also no significant improvement in psychosocial burden for PPEP4All-PDD partners/caregivers after completion of the program. Although 78% of patients recommended PPEP4All-PDD, there was no significant difference in treatment satisfaction between PPEP4All-PDD and CAU. Further clinical research on the PPEP4All-
PDD program is recommended, after further amending the program for patients with PDD based on our qualitative suggestions. Potential improvements include offering PPEP4All-PDD as a longer-term or online program, possibly earlier in the treatment process.
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Figure 1. CONSORT Flow Diagram
Table 1. Sociodemographic and clinical characteristics of PPEP4All-PDD and CAU participants.

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Total A (N = 70)</th>
<th>PPEP4All-PDD (n = 37)</th>
<th>PPEP4All-PDD partner (n = 14)</th>
<th>CAU (n = 33)</th>
<th>Test statistic</th>
<th>p-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age, mean (SD)</td>
<td>57 (11.7)</td>
<td>55 (10.4)</td>
<td>58 (14.6)</td>
<td>59 (12.8)</td>
<td>t(68) = -1.31</td>
<td>.19</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female, n (%)</td>
<td>48 (68.6%)</td>
<td>26 (70.3%)</td>
<td>6 (42.9%)</td>
<td>22 (66.7%)</td>
<td>χ²(1) = .10</td>
<td>.75</td>
</tr>
<tr>
<td>Male, n (%)</td>
<td>22 (31.4%)</td>
<td>11 (29.7%)</td>
<td>8 (57.1%)</td>
<td>11 (33.3%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethnic background</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Dutch, n (%)</td>
<td>53 (75.7%)</td>
<td>29 (78.4%)</td>
<td>12 (85.7%)</td>
<td>24 (72.7%)</td>
<td>χ²(1) = .30</td>
<td>.58</td>
</tr>
<tr>
<td>Other, n (%)</td>
<td>17 (24.3%)</td>
<td>8 (21.6%)</td>
<td>2 (14.3%)</td>
<td>9 (27.3%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower education, n (%)</td>
<td>23 (32.9%)</td>
<td>26 (70.3%)</td>
<td>3 (21.4%)</td>
<td>21 (63.6%)</td>
<td>χ²(1) = .35</td>
<td>.55</td>
</tr>
<tr>
<td>Higher education, n (%)</td>
<td>47 (67.1%)</td>
<td>11 (29.7%)</td>
<td>11 (78.6%)</td>
<td>12 (36.4%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employment status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed, n (%)</td>
<td>7 (10.0%)</td>
<td>4 (10.8%)</td>
<td>5 (35.7%)</td>
<td>3 (9.1%)</td>
<td>χ²(1) = .06</td>
<td>1.00</td>
</tr>
<tr>
<td>Unemployed/retired, n (%)</td>
<td>63 (90.0%)</td>
<td>33 (89.2%)</td>
<td>9 (64.3%)</td>
<td>30 (90.9%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marital status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Married/cohabitating, n (%)</td>
<td>39 (55.7%)</td>
<td>21 (56.8%)</td>
<td>11 (78.6%)</td>
<td>18 (54.5%)</td>
<td>χ²(1) = .03</td>
<td>.85</td>
</tr>
<tr>
<td>Other (single, widowed, divorced), n (%)</td>
<td>31 (44.3%)</td>
<td>16 (43.2%)</td>
<td>3 (21.4%)</td>
<td>15 (45.5%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Depressive symptoms (IDS-SR), mean (SD)</td>
<td>34.5 (14.9)</td>
<td>33.6 (15.3)</td>
<td>-</td>
<td>35.6 (14.6)</td>
<td>t(68) = - .54</td>
<td>.59</td>
</tr>
<tr>
<td>Psychopathological symptoms (SQ-48), mean (SD)</td>
<td>62.5 (27.4)</td>
<td>61.73 (31.0)</td>
<td>-</td>
<td>63.33 (23.1)</td>
<td>t(68) = -.24</td>
<td>.81</td>
</tr>
<tr>
<td>Bothered-By Problem (B4CZ-Bb), mean (SD)</td>
<td>25.6 (15.9)</td>
<td>27.1 (16.0)</td>
<td>8.3 (8.5)</td>
<td>24.1 (15.8)</td>
<td>t(67) = .79</td>
<td>.43</td>
</tr>
<tr>
<td>Need for help (B4CZ-Nh), mean (SD)</td>
<td>27.8 (16.2)</td>
<td>28.6 (17.9)</td>
<td>12.1 (11.0)</td>
<td>26.9 (14.3)</td>
<td>t(67) = .42</td>
<td>.68</td>
</tr>
<tr>
<td>Mental resilience (BRS), mean (SD)</td>
<td>2.3 (.7)</td>
<td>2.3 (.7)</td>
<td>-</td>
<td>2.2 (.7)</td>
<td>t(68) = .43</td>
<td>.67</td>
</tr>
<tr>
<td>Well-being/Unhappiness (SRH), median (IQR)</td>
<td>4.5 (2.0)</td>
<td>5.0 (2.0)</td>
<td>-</td>
<td>4.0 (2.0)</td>
<td>U = 553.00</td>
<td>.48</td>
</tr>
</tbody>
</table>

Note. Bothered-By Problem also referred to Psychosocial Burden.

Abbreviations. PPEP4All-PDD = Patient and Partner Education Program for All Chronic Diseases-Persistent Depressive Disorder; CAU = Care as Usual; SD = Standard Deviation; IDS-SR = Inventory of Depressive Symptomatology-Self Report; SQ-48 = Symptom-Questionnaire 48; B4CZ = Questionnaire on Burden of Chronic Disease for Patients; SRH = Self-Rated Happiness; IQR = Interquartile Range.
aDutch ethnic background was assumed when the patient and both parents were born in the Netherlands.
bLower education was defined as having completed elementary school, lower general primary education or no education at all, whereas higher education was defined as having more than lower education and includes university studies.
cTested using Fisher’s exact probability test.
dTested using Mann-Whitney U test, and higher score reflects higher levels of unhappiness.
Figure 2. Mixed model analyses for the clinical effectiveness outcomes at each time assessment.
Figure 3. Intention-to-treat analysis using last observation carried forward (ITT-LOCF) for the clinical effectiveness outcomes at each time assessment.
Figure 4. Psychosocial burden (B4CZ-Partner-Bb) and need for help (B4CZ-Partner-NfH) across the assessment points. Abbreviations. B4CZ-Partner = Questionnaire on Burden of Chronic Disease for Partners.
### Figure 5. Subgroup analysis for depressive symptoms using the Inventory of Depressive Symptomatology.

**Abbreviations.** PPEP4All-PDD = Patient and Partner Education Program for All Chronic Diseases-Persistent Depressive Disorder.

- Lower education was defined as having completed elementary school, lower general primary education or no education at all, whereas higher education was defined as having more than lower education and includes university studies.

```latex
\begin{table}
\centering
\begin{tabular}{|l|c|c|c|c|c|c|}
\hline
Subgroup & $N$ & PPEP4All-PDD & Care--as--usual & Relative effect & $p$-value condition & $p$-value interaction \\
\hline
**Age:** & & & & & & \\
18–57 & 35 & $-0.23 (-0.56; 0.11)$ & $-0.50 (-1.10; 0.09)$ & 0.27 ($-0.37; 0.91$) & $p = 0.39$ & $p = 0.41$ \\
58 and older & 35 & $-0.60 (-1.25; 0.05)$ & $-0.17 (-0.67; 0.33)$ & $-0.43 (-1.25; 0.38)$ & $p = 0.30$ & $p = 0.41$ \\
**Gender:** & & & & & & \\
Men & 22 & $-0.57 (-1.19; 0.06)$ & $-0.30 (-0.81; 0.21)$ & $-0.28 (-1.08; 0.53)$ & $p = 0.49$ & $p = 0.82$ \\
Women & 48 & $-0.29 (-0.71; 0.13)$ & $-0.34 (-0.90; 0.21)$ & 0.05 ($-0.63; 0.73$) & $p = 0.88$ & $p = 0.82$ \\
**Education Level:** & & & & & & \\
High education level & 47 & $-0.54 (-0.92; -0.16)$ & $-0.27 (-0.75; 0.21)$ & $-0.27 (-0.88; 0.34)$ & $p = 0.38$ & $p = 0.09$ \\
Low education level & 23 & 0.31 ($-0.44; 1.06$) & $-0.37 (-1.03; 0.28)$ & 0.68 ($-0.33; 1.69$) & $p = 0.17$ & $p = 0.09$ \\
**Marital/Living Status:** & & & & & & \\
Married or cohabitating & 39 & $-0.10 (-0.51; 0.32)$ & $-0.23 (-0.67; 0.20)$ & 0.14 ($-0.46; 0.74$) & $p = 0.65$ & $p = 0.30$ \\
Divorced, widowed, or single & 31 & $-0.73 (-1.29; -0.17)$ & $-0.48 (-1.23; 0.26)$ & $-0.25 (-1.16; 0.68)$ & $p = 0.60$ & $p = 0.30$ \\
**Anxiety Comorbidity:** & & & & & & \\
Low anxiety ($0 < 12.9$) & 33 & $-0.35 (-0.72; 0.01)$ & $-0.31 (-0.84; 0.21)$ & $-0.03 (-0.71; 0.65)$ & $p = 0.94$ & $p = 0.95$ \\
High anxiety ($\geq 13.0$) & 37 & $-0.41 (-0.94; 0.11)$ & $-0.30 (-0.85; 0.25)$ & $-0.06 (-0.88; 0.75)$ & $p = 0.89$ & $p = 0.95$ \\
**Bothered--By Problem:** & & & & & & \\
Low burden ($0 < 25.6$) & 33 & $-0.10 (-0.55; 0.34)$ & $-0.12 (-0.65; 0.40)$ & 0.02 ($-0.72; 0.77$) & $p = 0.94$ & $p = 0.21$ \\
High burden ($\geq 25.7$) & 36 & $-0.55 (-1.02; -0.08)$ & $-0.72 (-1.24; -0.20)$ & 0.20 ($-0.58; 0.99$) & $p = 0.60$ & $p = 0.21$ \\
**Need for Help:** & & & & & & \\
Low need ($0 < 27.8$) & 34 & $-0.20 (-0.62; 0.22)$ & $-0.13 (-0.66; 0.41)$ & $-0.07 (-0.76; 0.62)$ & $p = 0.85$ & $p = 0.38$ \\
High need ($\geq 27.9$) & 35 & $-0.55 (-1.08; -0.03)$ & $-0.61 (-1.14; -0.07)$ & 0.10 ($-0.69; 0.89$) & $p = 0.80$ & $p = 0.38$ \\
\hline
\end{tabular}
\end{table}
```
b Married/cohabitating were combined; single, widowed, divorced were combined.
c Based on the anxiety subscale of the Symptom-Questionnaire 48 (SQ-48), and divided into two groups using the total group mean.
d Based on the Bothered-by Problem total score of the Questionnaire on Burden of Chronic Disease for Patients (B4CZ-Bb), and divided into two groups using the total group mean. Referred to as Psychosocial Burden.
e Based on the Need for Help total score of the Questionnaire on Burden of Chronic Disease for Patients (B4CZ-NfH), and divided into two groups using the total group mean.
Table 1. Overview of study outcome measures in the PPEP4All-PDD and CAU conditions by measurement time point for patients and partners/caregivers.

<table>
<thead>
<tr>
<th>Measures</th>
<th>0 mo. (T1)</th>
<th>3 mo. (T2)</th>
<th>6 mo. (T3)</th>
<th>12 mo. (T4)</th>
<th>S1</th>
<th>S2</th>
</tr>
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<tr>
<td>Demographics*</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Clinical depression/suicidality screening (MINI)‡</td>
<td>X</td>
<td>-</td>
<td>-</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Quality of life (EQ-5D-5L)*</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Healthcare costs (TiC-P)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>(Residual) depressive symptoms (IDS-SR)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
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<tr>
<td>Psychopathology (SQ-48)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Happiness (SRH)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Mental resilience (BRSnl)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Burden of living with chronic disease (B4CZ)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Burden living with chronic disease (B4CZ-Partner)*</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Evaluation surveyb*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

Note. PPEP4All-PDD and CAU patients were invited to complete all measures except the B4CZ-Partner, unless the participant dropped out early. S1 refers to main measures used in Study 1 regarding the cost-effectiveness of PPEP4All-PDD (although additional measures were used for the purposes of imputation of missing values). S2 refers to the main measures used Study 2 regarding the clinical effectiveness of PPEP4All-PDD.


‡ Modules A, B, C regarding (chronic) depression, dysthymia, and suicidality were used.

b Survey included questions regarding medication changes, treatment received, treatment satisfaction, and recommendation of PPEP4All-PDD.

* denotes the questionnaire that are administered to PPEP4All-PDD partners/caregivers in the study; no CAU partners/caregivers were included in the study.
Figure A. Explorative mixed model analyses for the clinical effectiveness outcomes at each time assessment, adjusted for medication changes, as reported on the general evaluation survey.
Table 2. Topic list for PPEP4All-PDD patients, - partners/caregivers, - therapists: Satisfaction with PPEP4All-PDD (see also Chambers et al., 2015; Kok and van Wijngaarden, 2003).

<table>
<thead>
<tr>
<th>Interview Question</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>You received PPEP4All. How was your experience with PPEP4All?</td>
<td></td>
</tr>
<tr>
<td>*Follow-up: what did you think of it?</td>
<td></td>
</tr>
<tr>
<td>PPEP4All therapist variation: You provided PPEP4All. How was your experience with PPEP4All as therapist? *</td>
<td></td>
</tr>
<tr>
<td>What effect/result did PPEP4All have on you?</td>
<td></td>
</tr>
<tr>
<td>What did you learn from PPEP4All?</td>
<td></td>
</tr>
<tr>
<td>After PPEP4All, did you make any changes in your life?</td>
<td></td>
</tr>
<tr>
<td>*Follow-up: Would your life be different if you did not receive PPEP4All?</td>
<td></td>
</tr>
<tr>
<td>What did you think about your PPEP4All therapist?</td>
<td></td>
</tr>
<tr>
<td>What was positive about PPEP4All? *</td>
<td></td>
</tr>
<tr>
<td>What was negative, or less positive, about PPEP4All? *</td>
<td></td>
</tr>
<tr>
<td>What score would you give PPEP4All? [where 1=horrible/very bad to 10=outstanding] *</td>
<td></td>
</tr>
<tr>
<td>*Follow-up: Could you further explain your score?</td>
<td></td>
</tr>
<tr>
<td>Do you have any comments and/or suggestions to improve PPEP4All? *</td>
<td></td>
</tr>
</tbody>
</table>

Notes. For PPEP4All-PDD therapists: questions with an asterisk* were asked.
Table 3. Qualitative treatment feedback from PPEP4All-PDD patients, - partners/caregivers, - therapists.

<table>
<thead>
<tr>
<th>Treatment Feedback (with example opinion of research participant in italics)</th>
<th>Patients (n = 24)</th>
<th>Caregivers (n = 9)</th>
<th>Therapists (n = 10)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMPLIMENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group/individual format (specific advantages/choice between formats)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Example opinion</em> “It was nice to experience support and know that you aren’t the only one.” [patient]</td>
<td>8</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Skills learned</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Example opinion:</em> “I learned to recognize signals and personal pitfalls and to apply strategies. I learned tools, and I feel so much better now.” [patient]</td>
<td>7</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Workbook availability/structure</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Example opinion:</em> “Nice, clear structure and useful to work with the workbook.” [partner]</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Program goal/organization/themes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Example opinion:</em> “[PPEP4All-PDD] gives the practitioner the opportunity to lean back and give the responsibility to the patient. Self-management is central, which makes PPEP4All sessions less stressful and makes it inviting to participate. The method itself is clear; it provides structure, with no loss of treatment focus. [PPEP4All-PDD] is also visually strong. Each module has the same structure; good design.” [therapist]</td>
<td>9</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Caregiver involvement in patient treatment was appreciated</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Example opinion:</em> “It was great that partners are given attention; I gained more insight that I also matter and that I do not need to ignore my needs.” [partner]</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Therapist (e.g. friendly/sympathetic, knowledgeable, listened well; only feedback from patients and partners)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Example opinion:</em> “The therapist (group leader) did an excellent job and listened to everyone and gave everyone their turn [to speak].” [patient]</td>
<td>8</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Patients’ positive posttreatment changes (psychosocial/motivational/communication; only feedback from patients and partners)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Example opinion:</em> “It brought about many changes for my wife and therefore also for myself.” [partner]</td>
<td>6</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td><strong>SUGGESTIONS FOR IMPROVEMENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make sessions biweekly (instead of weekly)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Example opinion:</em> “… I needed more time to process things. It was exhausting.” [patient]</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Program extension (longer duration) or a follow-up session</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Example opinion:</em> (1) “The program was too short for me to view it as therapy.” [patient] (2) “There was no follow-up, and I felt like I needed an extra consultation from the psychologist. After-care is desirable.” [patient]</td>
<td>5</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
(3) "[I completed a different group before], and what is very nice about that, although it is much more of an intensive course… you have a number of modules that you have to work through. And then one day you get the theory and then you have a few days of homework time, and then another day is completely [to discuss] homework. So you have the time to let each other talk during the session. But it was not like that [with PPEP4All-PDD]." [patient]

<table>
<thead>
<tr>
<th>Suggestion</th>
<th>Example Opinion</th>
<th>Patient</th>
<th>Therapist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Set clearer rules regarding absences</td>
<td>“I feel like I did not fully get everything from the program because some group participants were absent. There was insufficient discipline from other participants to be present at each session. There needs to be stricter rules set for participants.” [patient]</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Clarifying partner/caregiver’s expectations or patient motivation/treatment history prior to program</td>
<td>“[At first] I didn’t understand some parts at all… And at some point it got a bit better, and then I started to like it more and more… It is important to discuss expectations in advance. Why do you want to do it? Do you know that some people have an expectation? … And you could also say in advance, don’t go into [PPEP4All-PDD] thinking that you will get pre-chewed and ready-to-eat chunks, or however you want to say it. I think it’s important for prospective [participants] to think about … PPEP4All-PDD, that they don’t have the wrong expectations about it.” [partner]</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Therapist providing more examples to clarify workbook/homework</td>
<td>“I would have liked more examples from one’s one experiences, instead of just providing the ones in the workbook. We can learn a lot from that.” [patient]</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Revise workbook (shorter, more PDD-specific)</td>
<td>“It is particularly suitable for people who are not yet well-acquainted with depression. Provided it is given in normal/easy-to-understand language…” [patient]</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Implement digital app for homework/self-evaluation</td>
<td>(1) “Sometimes the program is very extensive/broad; I would suggest using an online app to aid self-evaluation.” [therapist] (2) “I would prefer to use a website that you could use to save your work.” [patient]</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Allow two therapists to give group program (instead of one)</td>
<td>“We enjoyed giving the program together and to fill in the gaps for each other.” [therapist]</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ensure the maximum group size (max. 6) (to allow sufficient time per person)</td>
<td>(1) “Sometimes you need 10 minutes extra to discuss a section. I think it is unfortunate to say, “oh, now we need to do this [instead].” You would want to continue [with the section], but sometimes you can’t. The group can’t be too big, because otherwise you don’t have enough time to give every person attention.” [therapist] (2) “It went too fast for me. It felt like a school day and I needed to wait for my turn. I wanted to be able to tell more about myself.” [patient]</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>
Offer program (also) earlier in the depression treatment process (i.e. also for non-chronic depression patients)  

Example opinion: (1) “It is good to know who participates in the program. I think if people are currently undergoing a severe/deep depression, then we need to evaluate whether this is the right time for them to participate.” [therapist]  

(2) “I think that it is important to look closely at the motivation of the patient and also to look at their treatment history. If someone is already receiving therapy for a long time, what will [PPEP4All-PDD] contribute?” [therapist]  

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Note. This table is based on the evaluation survey and/or the qualitative individual interview of PPEP4All-PDD research participants (patients/caregivers/therapists) who were willing to give their personal opinion on the PPEP4All-PDD program.

Abbreviations. PPEP4All-PDD = Patient and Partner Education Program for All Chronic Diseases-Persistent Depressive Disorder.
**Figure B.** An overview of the adapted PPEP4All-PDD self-management themes per session for patients with PDD and their partners/caregivers.

<table>
<thead>
<tr>
<th>Session 0</th>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
<th>Session 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intake</strong></td>
<td><strong>Introduction</strong></td>
<td><strong>Self-evaluation</strong></td>
<td><strong>Health promotion &amp; relaxation</strong></td>
<td><strong>Stress-management</strong></td>
</tr>
<tr>
<td>Discuss burden and needs regarding care.</td>
<td>Discuss group rules and create safe space. Set personal goals.</td>
<td>Gain insight into patterns of emotions, thoughts, and behavior by keeping a diary.</td>
<td>Discuss enjoyable activities. Make a positive activities plan.</td>
<td>Coping with stress using cognitive restructuring and relaxation exercises.</td>
</tr>
<tr>
<td>Session 5</td>
<td>Session 6</td>
<td>Session 7</td>
<td>Session 8</td>
<td>Session 9</td>
</tr>
<tr>
<td><strong>Psycho-education</strong></td>
<td><strong>Social skills &amp; competence</strong></td>
<td><strong>Increasing social support</strong></td>
<td><strong>Suicide prevention &amp; relapse plan</strong></td>
<td><strong>Review &amp; looking forward</strong></td>
</tr>
<tr>
<td>Learn more about chronic depression, comorbidity (anxiety).</td>
<td>Build social skills.</td>
<td>Define one’s formal and informal (social) network.</td>
<td>Make a recovery or crisis plan based on skills learned.</td>
<td>Check progress, review goals, keep practicing with new skills.</td>
</tr>
</tbody>
</table>

**Note.** PPEP4All-PDD = Patient and Partner Education Program for All Chronic Diseases-Persistent Depressive Disorder.

In relation to the generic/general PPEP4All, the following adaptations for PDD were made: session 5 included in-depth psychoeducation regarding PDD, and session 8 was added to provide essential information regarding suicide/relapse prevention. Each session has a general structure of discussing previous homework, presenting active information (i.e., the theme), performing an active exercise, then providing homework and a preview of the next session. Moreover, patient and partner/caregiver programs generally include the same themes, with further specifications for session 5 and 8.

- Participants also gain insight by using a body awareness exercise.
- In partner/caregiver program, session 5 focuses on caregiver burden and stress (overload) and relevant challenges.
- In partner/caregiver program, session 8 focuses on making a self-care plan.
DECLARATIONS

Role of funding source

The PPEP4All Study was funded by the Doelmatigheidsonderzoek program of the Netherlands Organisation for Health Research and Development (ZonMw, grant number 843-002-709, Projectleader: I.V.E. Carlier) and by GGZ Rivierduinen. These sponsors have not had any role in the conducted analyses, writing the manuscript, and the decision to publish these results.

Acknowledgements

The authors gratefully acknowledge the contributions made by the participants of this study and the participating Dutch mental healthcare providers (GGZ Rivierduinen, Parnassia Group/PsyQ, GGZ Transparant, Psychiatry Department of Maastricht University Medical Center, and Center for Psychology and Psychotherapy “De Lindehoeve”). We also thank the local coordinators, advisors and managers of the participating centers for their recruiting efforts. In addition, special thanks are offered to the following persons within the LUMC who supported this project: Gea Corton, Hanneke Blom, Irene van Vliet, Karin de Winter, Marian Lucas, Marieke de Wit, Marjolein Schenkw, Max de Leeuw, Maximilian Schenkw, Bregje Padding, Mirjam van der Hoorn, Nic van der Wee, Sander Muntz, Saskia Engelander, and Wessel van Eeden. Finally, we thank all research assistants of this project for their contribution to the quantitative and qualitative data collection.

Authors’ contributions

IVEC designed and supervised the study. ECS and EG performed the data analysis. ECS drafted the manuscript. IVEC, EG, AvH, and NGAK critically revised the manuscript. All authors read and approved the final manuscript.
Ethics approval and consent to participate

The study was approved by the Medical Ethical Committee (MEC) of the Leiden University Medical Center (LUMC). All participants provided a written informed consent form prior to participation.

Consent for publication

Not applicable

Availability of data and materials

Datasets generated and/or analyzed during the current study will be pseudonymized and stored on an online Dutch meta-data catalogue called the Data Archiving and networked Services (DANS, www.dans.knaw.nl), according to the funding sponsor policy, with access limited to a designated team within the Department of Psychiatry of the Leiden University Medical Center. External researchers may get access to the final trial dataset from the designated team on reasonable request. The (intellectual) property rights with regard to the generated data will reside at the Leiden University Medical Center. Anonymized results will be published in peer-reviewed journals and presented in international conferences.

Conflict of interest/competing interests

Research Support, Relationships, and Other Activities

Noëlle Kamminga reports financial support was provided through her Dutch company, PPEP4All Academy B.V. Noëlle Kamminga is currently CEO and owner of PPEP4All Academy B.V. She is also the founder/developer of the PPEP4All program.

Patents and Intellectual Property
PPEP4All is registered at European Union Intellectual Property Office (EUIPO).

Other (co-)authors

Other (co-)authors have no conflicts of interest to report.
Supplementary Files

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- completedCONSORTchecklist.docx