



Running head: Interpretation bias and trait anxiety

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11

12 **Abstract:**

13 **Background:** Anxiety has become one of the most common psychological problems  
14 affecting the combat effectiveness of soldiers. As the generation, maintenance, and  
15 recurrence of anxiety have an important interaction with interpretation bias, yet none  
16 proof was for the existence of interpretation bias in military personnel.

17 **Methods:** 112 military officers and soldiers were recruited. Based on scores of the  
18 Trait-anxiety Inventory, participants were divided into the high trait anxiety group and  
19 the low trait anxiety group. the Picture Sentence Association Paradigm comprised of

1 military-simulated ambiguous scenarios and emotional facial expressions was used to  
2 test the differences of the interpretation bias between the two groups.

3 **Results:** Military personnel with high trait anxiety showed interpretation bias by  
4 endorsing more negative valence to the ambiguous scenarios and reject the positive  
5 valence. Especially in a self-related scenario, the interpretation bias was more  
6 remarkable.

7 **Conclusion:** This study revealed the existed interpretation bias in military personnel  
8 with high trait anxiety using a new paradigm and highlighted the need for further  
9 researches to improve the measurement of interpretation bias. Moreover, the picture  
10 sentence association paradigm could provide plausible methods for cognitive bias  
11 modification to decrease the soldiers' anxiety.

12 **Keywords:** Anxiety; Trait anxiety; interpretation bias; military personnel; ambiguous  
13 scenario; emotion valence.

14

## 15 **Background**

16 Anxiety has become one of the most common psychological problems among the  
17 general population and the average level of anxiety is on the rise[1]. Unlike people  
18 living in common surroundings, Chinese military personnel is likely to undertake  
19 more stress. In the Chinese military context, military personnel is under strict military  
20 and work discipline, military training, competitions, and examinations[2]. A report,

1 examining data collected from 45 studies over the past two decades and evaluating  
2 changes of anxiety in Chinese military personnel from 1991 to 2011, showed both  
3 state anxiety and trait anxiety were more common in soldiers over the past two  
4 decades and the situation exacerbated[2]. In plateau troops, anxiety has even become  
5 "epidemic" in the army and coincided with physical discomfort[3]. However, the  
6 mental health of soldiers has become one of the most important criteria for evaluating  
7 the combat effectiveness of soldiers, which all the countries attach great importance to,  
8 therefore, it is imperative to deter the growing anxiety and maintain the mental  
9 well-being of the military personnel.

#### 10 ***The relationship between Interpretation bias and anxiety***

11 To date, cognitive theories of anxiety disorders have emphasized the critical  
12 importance of several cognitive processes in trait anxiety which is thought of as a key  
13 component related to the onset and maintaining of anxiety disorder[4, 5]. As  
14 acknowledged, cognitive processes are driven by schemata-cognitive structures  
15 associating knowledge elements that influence perception, attention, interpretation,  
16 and memory[6]. Anxious people's schemata are chronically set to easily deceive the  
17 themes of threat and danger, and consequently many situations and stimuli are  
18 associated with danger and fear[7]. Hence, when the stimuli with particularly strong  
19 fear-related associations are encountered by people having an anxiety disorder, these  
20 stimuli will attract attention quickly (attention bias), their interpretation will be biased  
21 towards danger (interpretation bias), and they will be primed in memory (memory

1 bias) according to the theory of cognitive bias[8, 9]. For instance, the model for social  
2 anxiety has been researched widely, which posits that individuals with elevated social  
3 anxiety tend to demonstrate negative biases in processing social cues that are  
4 indicative of negative evaluation[9]. Namely, these cues from social interaction  
5 soliciting neutral or positive emotion in normal people would be partially visualized  
6 as fear or worry for socially anxious people. In laboratory studies, the subjects are  
7 presented with a kind of vague story material or life scene (employing sentences,  
8 picture or sound or others as ambiguous stimuli) and then they are invited to make a  
9 tendentious explanation of the ambiguous situation through the self-report method  
10 (selection of different explanations, grading of different explanations, open  
11 questionnaire or interview, etc.). The results of these studies showed that anxious  
12 people were more likely to make threatening inferences than non-anxious ones who  
13 were more likely to anticipate positive outcomes[10]. Clinic researches have been  
14 focused on cognitive bias modification (CBM), based on the correction of  
15 interpretation bias of anxious people proved effective in decrease the trait anxiety  
16 level within a long-time intervention[5]. Mathews, Ridgeway, Cook, and Yiend  
17 increased CBM from a single session to four sessions and assessed trait anxiety one  
18 week later[11]. High trait anxious individuals completed a CBM program that  
19 presented ambiguous scenarios, each of which resolved in an increasingly positive  
20 manner over the four sessions, while the control group completed only a  
21 pre-assessment and post-assessment two weeks later. Results showed that the active  
22 group's interpretation was more positive and less negative than the control group at

1 post-assessment. More importantly, one week following the post-assessment the  
2 active group had significantly lower trait anxiety scores than the control group.  
3 Thereby, supported by laboratory studies and clinic practices, it is safe to say the  
4 generation, maintenance, and recurrence of anxiety disorder have significant  
5 interaction with interpretation bias.

### 6 *Trait anxiety related to interpretation bias*

7 In Spielberg's view, anxiety is dimerized by trait anxiety and state anxiety  
8 according to the variability and stability of anxiety[12]. Trait anxiety is a stable  
9 personality trait, while state anxiety is a temporarily emotional situation affected by  
10 the autonomic nervous system[13]. People with trait anxiety perceive the surrounding  
11 environment as a threat and induce more anxious feelings through self-evaluation and  
12 they are influenced by an individual's internal psychological stress, however, the  
13 intensity of state anxiety is not so stable and is more vulnerable to the external  
14 environment[14]. Trait anxiety can be understood as a generalization of the frequency  
15 and intensity of past state anxiety[14]. Noteworthy, Beard and Amir (2010)  
16 investigated whether interpretation bias mediated the relationship between trait social  
17 anxiety and state anxiety in response to a social evaluative threat[15]. They invited  
18 undergraduate students with high social anxiety to attend experimental sessions where  
19 students completed measures of trait social anxiety and an Interpretation  
20 Questionnaire followed by an impromptu speech and a state anxiety rating. Results  
21 revealed that participants' rankings of the negative interpretations of ambiguous social

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1 scenarios mediated the relationship between trait social anxiety and state anxiety in  
2 response to the impromptu speech. Meanwhile, in the context of the military, a study  
3 has shown the negative cognitive bias correlated with mental health and trait anxiety  
4 of Chinese plateau military personnel, indicating the importance of the interpretation  
5 bias in the biased cognitive processing of soldiers. Hence, it is plausible to  
6 hypothesize that trait anxiety is reciprocally related to interpretation bias.

### 7 *The adaptation of design for measuring interpretation bias*

8 Most of the studies and treatment have been focused on adolescents or college  
9 students and none proof for the existence of interpretation bias in military personnel  
10 who undoubtedly experience different stress environment engendering trait anxiety  
11 and vulnerability to anxiety disorder. Therefore, it is still unfolded the relation  
12 between trait anxiety of military personnel and interpretation bias in ambiguous  
13 scenarios on the background of military environments. Furthermore, whether  
14 intervention on interpretation bias of the military personnel with high trait anxiety  
15 could be effective to guide the cognitive bias modification into military training,  
16 which aims to reduce the level of trait anxiety and improve the treatment for the  
17 anxiety disorder, is far from certain. Hence, to find whether trait anxiety would be  
18 associated with interpretation bias in ambiguous scenarios on the background of  
19 military environments and provide clinical implications for psychological help for  
20 anxious military personnel, we adopted a new method to perform this research.  
21 Referred to the previous studies, the measures of interpretation bias have been

1 designed primarily on the assessment of potential threat (e.g., whether the  
2 stimulus/scenario is negative, and the likelihood of a negative outcome), which  
3 repeatedly revealed that individuals with anxiety interpret ambiguous scenarios more  
4 negatively than do controls[16]. Later, Beard and Amir designed the Word Sentence  
5 Association Paradigm (WSAP) to study the role of interpretation bias in anxiety by  
6 asking subjects to complete the last word of emotional valence for a paragraph  
7 describing an ambiguous scenario[15]. Since then, WSAP becomes a typical paradigm  
8 for the following studies to measure the interpretation bias. Nonetheless, recently  
9 researches found in the process of interpreting ambiguous information the mental  
10 image would affect the mood and emotional valence[17], therefore, other paradigms  
11 also combined picture or daily experiences as the reaction choice, such as the  
12 cognitive bias modification based on imagery (CBM-I), and Picture Sentence  
13 Association Paradigm (PSAP). PSAP requires participants to identify whether the  
14 followed facial expressions (positive or negative) matched with scenarios instead of  
15 judgment to words. The facial expressions of positive or negative emotions are  
16 allowed for strong external validity and a fine-grained analysis of interpretation biases,  
17 which renders PSAP could advantage WSAP in exploring the association between  
18 trait anxiety and interpretation bias when resolving valence ambiguity of scenarios  
19 based on the intercourse of people. To ensure the validity of our research, we adopted  
20 PSAP and redesigned the scenarios on the background of military environments.  
21 Notably, the self-involvement in the scenarios was associated with the triggering of  
22 interpretation bias and effects on mental imagery [18, 19]. To distinguish self-related

1 and non-self-related ambiguous situations, most studies used "you" in the description  
2 of self-related scenes to increase the subject's self-involvement [16, 20], while the  
3 subject was modified to refer to a specific name of another person in non-self-related  
4 scenes. In this study, "I" was used in the self-related military-simulated ambiguous  
5 scenarios, and "company" or "comrade in arms" were used to refer to non-self-related  
6 military-simulated ambiguous scenarios, aiming to explore interpretation bias in the  
7 two different scenarios and the effect of self-involvement on interpretation.

8 As a special study, we invited the military personnel as our research subjects and  
9 explore the characteristics of interpretation bias to ambiguous scenarios in soldiers  
10 with trait anxiety. We hypothesized that trait anxiety is closely related to the  
11 interpretation bias of military personnel. We hope this exploration can not only enrich  
12 and improve theoretical knowledge of interpretation bias but also provide the  
13 cognitive processing model of anxious soldiers through novel experimental methods.

14

## 15 **Methods**

### 16 *Participant*

17 The convenient sampling method was used in recruitment. 112 officers and soldiers  
18 from a certain group army and a certain coastal defense brigade were selected to take  
19 the trait anxiety questionnaire. The specific population composition is shown in table  
20 1. High social anxiety and low social anxiety groups were identified from this  
21 screening sample based on Trait-anxiety scale scores on the State-Trait Anxiety

1 Inventory (TAI). Individuals who scored in the top 27% (TAI total  $\geq 45$ ) were  
2 recruited as "high trait anxiety" (5 people tied for 45 were all included in the high  
3 group), individuals who scored in the bottom 27% (TAI total  $\leq 36$ ) were recruited as  
4 "low trait anxiety" participants (5 people tied for 36 were all included in the low  
5 group). In this way, 34 people were enrolled in the "high trait anxiety" group; 33  
6 people were enrolled in the low one. Research has indicated that using such analog  
7 groups based on trait anxiety measures is a viable means for studying processes  
8 present in anxious symptoms[21]. The sample was all males in the troop with an  
9 average age of 20. Groups did not differ in age, education, position, marriage, and  
10 family background. The demographic information for the two groups was presented in  
11 Table 1. In this process of performing tests, three participants in the high anxiety  
12 group were interrupted because of duty call, while four of the low anxiety group was  
13 interrupted. Thus, we eliminated the seven subjects' experimental data. The high  
14 anxiety group was consisted of 31 people, with 29 people in the low anxiety group.  
15 All subjects were male, right-handedness, with normal vision or corrected vision, and  
16 without mental illness.

## 17 *Measures*

### 18 Military-simulated ambiguous scenarios

19 According to the principle of the Delphi method, the scenarios were designed. Firstly,  
20 we collected ambiguous military scenarios by open-questionnaires, which answered  
21 by 216 military personnel. Then, the sentences were circulated to experts in the field

1 of military psychology who provided feedback. Next, based on experts' comments,  
2 the scenarios were revised and again assessed the ambiguity by 285 soldiers on a -5 to  
3 5 scale (-5 was equal to the most negative meanings and 5 for the most positive  
4 meanings). Eventually, according to the recommended criterion reported by Zhu et  
5 al.[20], 81 ambiguous scenarios were selected with the emotion valence scores  
6 between 3.05-4.9 (standard error between 0.447 and 1.930), for example, “The  
7 commander told me to go to his office” appraised 4.9 points, “Before the training, the  
8 monitor said to discuss some problems with me after the dismissal” appraised 4.15,  
9 and “Commanders and instructors often disagree” appraised 3.05. The Cronbach  
10 coefficient of the questionnaire was 0.958 indicating good internal consistency. In the  
11 following study, 40 representative sentences were selected from the ambiguous  
12 scenarios, among which 20 were self-related and 20 were non-self-related. Meanwhile,  
13 the split-half reliability of the questionnaire was 0.912.

#### 14 Emotional facial expression

15 Emotional faces were selected from the Chinese Facially Emotional Picture System  
16 (CFAPS) revised by Bai et al[22]. There were 200 negative, neutral, and positive  
17 faces, with 100 male and 100 female faces. The faces have been proved to have high  
18 reliability in emotional aspects of pleasure, arousal, dominance, and attraction, and it  
19 is a good picture material for domestic local emotion research and cross-cultural  
20 emotion comparison research. All the images in the system are black and white with a  
21 size of 6.5 cm\*7.5 cm and a resolution of 102 pixels/inch.

1 Trait Anxiety Level

2 Participants completed the trait form from the State-Trait Anxiety Inventory  
3 (STAI)[13, 23], which consists of 20 items assessing symptoms of trait anxiety and  
4 has adequate psychometric properties (ranges from .73 to .86). The Cronbach  
5 coefficient of the trait-anxiety questionnaire was 0.751.

6 Experiment Paradigm

7 The experimental Paradigm was the "Picture Sentence Association Paradigm". The  
8 experiment was presented by E-Prime-2.0 software. The specific procedure was as  
9 follows: in the screen, the "+" sign was first presented to arouse the attention of the  
10 subject within 500ms, and then a military-simulated ambiguous scenario was  
11 presented within 5000ms. After the sentence disappears, an emotional face (positive  
12 or negative) would appear. If the subject thought that the positive and negative  
13 emotional valence of the face was consistent with the positive and emotional valence  
14 of the scenario, pressed the "F" key; if not, pressed the "J" key. After the key response  
15 was made, the face disappeared and the next cycle began. The positive and negative  
16 faces were counterbalanced in the 20 self-related scenarios and 20 non-self-related  
17 scenarios. The program could automatically record the reaction time and keystroke of  
18 the responses. The specific flow chart was shown in Figure 1.

19 ***Procedure***

20 The experiment was carried out in the psychological relaxation rooms of troops  
21 (controlled as the experimental site) with a mild and suitable temperature and dimly

1 illuminated. Three psychologist assistants maintained the order of the site, ensured the  
2 experimental environment to be quiet, and no distraction in and out of each room  
3 where one participant was performing the computer tasks. To ensure the consent from  
4 the participants, the experimenter would inform the subjects of the anonymous  
5 experimental task was designed for investigation about their anxiety trait and further  
6 contribution to benefit the work of psychological aid for soldiers. After the informed  
7 consent was attained from the soldiers, a total task of 45 cycles was conducted,  
8 including five cycles for the practice sessions to ensure subjects familiar with the  
9 experiment before entering the experimental block. The experimental computer screen  
10 unified the black background and white character, the picture was black-white. Since  
11 it was not easy to recruit the participant again in the army, and better to reduce the  
12 disturbance to their daily training in the army, we asked the subjects to experiment  
13 directly after the questionnaire test, and only analyzed the experimental data of the  
14 selected subjects in the later stage when all of them finished the task. The resolution  
15 of the experimental computer screen was 1024\*768hz. The experimental program was  
16 implemented by version 2.0 of e-prime software which would automatically record  
17 the number of positive and negative endorsement and rejection from the subjects and  
18 their response time. We converted the number of endorsement and rejection of  
19 different pictures into the form of a ratio (for example, endorsement ratio of positive  
20 faces equals the times of recognizing the positive valence face compared to the total  
21 times of positive face presented in the test), and evaluated the tendency of  
22 interpretation bias of subjects through the endorsement and rejection ratio and

1 response time of pictures with different emotional valence.

## 2 ***Statistics***

3 The experimental data were imported into SPSS21.0 software for analysis. Test of  
4 normality by Shapiro-Wilk showed the ratios and reaction times of endorsement and  
5 rejection for the positive and negative pictures were distributed normally ( $p>0.05$ ),  
6 which was identical with the previous researches utilizing the WSAP(Beard & Amir,  
7 2009). Analysis of variance of repeated measurements was adopted in the design with  
8 the trait anxiety as between-subjects factors; the self-involvement type for the  
9 ambiguous scenarios and the emotional valence of faces as within-subjects factors;  
10 the ratio of endorsement as dependent factors.

11

## 12 **Results**

### 13 ***The interpretation differences between the high and low trait anxiety group***

14 From the analysis of the comparison in the two groups showed in Table 1, in the  
15 responses to the ambiguous scenarios, there was no significant difference in the  
16 endorsement ratio of positive faces (calculated by the frequency of pressing the "F"  
17 button when the positive-valence face presented after the described scenarios)  
18 between the high trait anxiety group and the low trait anxiety group ( $F= 3.539$ ,  $p=$   
19  $0.065$ ); however, as for the endorsement ratio of the negative face (calculated by the  
20 frequency of push the "F" button when the negative-valence face presented after the

1 described scenarios), the high trait anxiety group rated significantly higher than that  
2 of the low trait anxiety group ( $F=5.878, p=0.018$ ). A significant difference between  
3 the two groups also existed in the rejection ratio, which was calculated by frequency  
4 of pressing the "J" button when the valence face presented, either for positive  
5 ( $F=4.488, p=0.039$ ) or negative faces ( $F=4.799, p=0.033$ ). These significances  
6 indicated that the high trait group tended to interpret the ambiguous scenarios with  
7 negative emotion valences as they showed more endorsement and lower rejection for  
8 negative faces and higher rejection of positive faces than the low anxiety group did.

9 As for the reaction time, one adopted concept of bias scores advocated by Bear and  
10 Amir were applied and was proved to provide a more convenient way to compare  
11 reaction time and self-report indexes. The calculated bias scores for the ambiguous  
12 scenarios were formed as below steps:

13 
$$\text{Negative bias score} = (Rt_F - Rt_J) \text{ for negative face}$$

14 
$$\text{Positive bias score} = (Rt_F - Rt_J) \text{ for positive face.}$$

15  $Rt$  represents the reaction time for pressing the bottom "F" or "J". In this sense, the  
16 larger bias scores are the more tendency toward negative interpretations and away  
17 from positive interpretations. On the whole, there was a significant difference in the  
18 positive bias score between the high anxiety group and the low anxiety group  
19 ( $t=-2.217, p=0.031$ ), but no significant difference in the negative bias score ( $t=-0.984,$   
20  $p=0.329$ ) as shown in figure 2, suggesting the higher anxiety group had more  
21 tendency to reject positive interpretations and less likely to endorse them instead of

1 biasing negative interpretation.

2 ***The effect of self-involvement in the military-simulated ambiguous scenarios on the***  
3 ***relation between anxiety and interpretation bias***

4 The ANOVAs were conducted with Group (higher and lower trait anxiety) as the  
5 between-group factor and Emotional face valence (positive and negative) and  
6 Scenario type (self-related, non-self-related) as within-group factors. Meanwhile, the  
7 frequency of pressing “F” related to the scenarios by participants was calculated and  
8 deemed as the dependent variable. The attained results were presented in Table 2.  
9 Mauchly’s Test of Sphericity showed Mauchly’s W for the interaction was equal to 1  
10 indicating the error covariance matrix of the orthonormalized transformed dependent  
11 variables was proportional to an identity matrix. Further analysis revealed main  
12 effects of emotional face valence,  $F_{(1,58)}=0.165$ ,  $p=0.686$ , and Scenario type,  
13  $F_{(1,58)}=1.220$ ,  $p=0.274$ , were not significant. However, the effect of Group×Emotional  
14 face valence interaction ( $F_{(1,58)}= 8.143$ ,  $p=0.006$ ), and a Group × Emotional face  
15 valence × Scenario type interaction were significant( $F_{(1,58)}=6.484$ ,  $p=0.014$ ).  
16 Therefore, exploring Group×Emotion face valence interaction by conducting analyses  
17 separately for self-related and non-self-related scenarios, we attained the effect of  
18 interaction between group and emotion face valence was significant ( $F_{(1,58)}=11.209$ ,  
19  $p=0.001$ ) in self-related scenarios, but not in non-self-related scenarios( $F_{(1,58)}=3.064$ ,  
20  $p=0.085$ ). Based on the linearly independent pairwise comparisons among the  
21 estimated marginal means, the simple effect presented in Table 3 showed that, in

1 self-related scenarios, the high trait-anxiety group endorsed less positive faces  
2 ( $F_{(1,58)}=5.013$  ,  $p=0.029$ ,  $0.561 \pm 0.045$  vs  $0.390 \pm 0.046$ ) and negative faces  
3 ( $F_{(1,58)}=7.150$ ,  $p=0.010$ ,  $0.56 \pm 0.045$  vs  $0.39 \pm 0.046$ ) than the low trait-anxiety group.  
4 Figure 3 illustrated the simple effect of emotion valence in self-related scenarios,  
5 suggesting in low trait-anxiety group the ratio for positive face endorsement was  
6 higher than that for the negative ( $F_{(1,58)}= 7.820$ ,  $p= 0.007$ ,  $0.569 \pm 0.041$  vs  $0.390 \pm$   
7  $0.046$ ), while in the high trait anxiety group, the ratio for negative face endorsement  
8 was higher ( $F_{(1,58)}= 3.704$  ,  $p= 0.059$ ,  $0.442 \pm 0.039$  vs  $0.561 \pm 0.045$ ). These  
9 suggested military personnel with low trait anxiety showed positive interpretation bias  
10 while those with high trait anxiety did not possess the positive bias but also showed a  
11 tendency to endorse the negative valence of ambiguous scenarios; however, all these  
12 significances were confined in the self-related scenarios.

13

## 14 **Discussion**

15 This study examined interpretation bias in the military personnel with different  
16 levels of anxiety using a novel paradigm that combined military ambiguous scenarios  
17 as backdrops and emotional faces as responding stimuli. Both the analysis of  
18 responses and reaction time supported the existence of interpretation bias in military  
19 personnel with high trait anxiety. Especially, the results of responses to emotion faces,  
20 calculated by the ratios of endorsement and rejection for different emotion valence  
21 (positive and negative), were significantly different in interpretation patterns between

1 the high trait anxiety group and the low trait anxiety group. In line with the previous  
2 studies[24-26], military personnel with high trait anxiety endorsed more negative  
3 valence to the ambiguous scenarios and had more difficulty in rejecting the negative  
4 interpretation, besides, they were also vulnerable to rejecting the positive emotion  
5 valence for the scenarios. Notably, the study utilized the facial expressions of positive  
6 and negative emotion for strong external validity and conducted a fine-grained  
7 analysis of interpretation biases to ambiguous scenarios adapted to the military  
8 environment which facilitated our subjects' understanding and full imagery. This is a  
9 novel study to prove that the interpretation bias to the self-related scenario was  
10 remarkable in military personnel with high trait anxiety and our result is in line with  
11 previous findings that negative interpretation is closely related to anxiety[27, 28].

12 Prior studies have acknowledged that anxious people experience an enhanced sense  
13 of insightfulness but greater pessimism about positive events and generate fewer  
14 effective solutions to interpersonal problems and positive responses to imagined  
15 problems[29, 30]. Besides, pieces of evidence from memory tasks with  
16 thought-induction procedure proved that anxious-related disruption was found in  
17 remembering following the self-focused but not the other-focused thought  
18 induction[31]. In the non-self-related scenarios, the effect of interpretation with  
19 emotion valence was not such strong, suggesting in our cohort trait anxiety had no  
20 significant effect on understanding emotion face valence and empathizing with others.  
21 Similar studies also proved that if only emotional facial expression from other people  
22 with happy or disgust was presented to high social anxiety participants, their

1 sensitivity to perceiving negative evaluation did not demonstrate [32]. Moreover, if  
2 the scenarios were not related to self-interaction with other people like some  
3 ambiguous stimuli with homographs, there was no significant negative interpretation  
4 bias in the social anxiety group[7]. Therefore, we proposed that the military personnel  
5 with high trait anxiety seemed to have more self-focused thought in the interpretation  
6 of environmental stimuli and predisposed to generate the negative bias which in turn  
7 generated the state anxiety and enhanced the trait anxiety. However, as an on-line  
8 measurement, it is difficult to directly compare the current results to previous studies  
9 because the reaction times were obtained through different tasks and reflect different  
10 processes. Thus, it is not surprising that the current results differ from previous studies,  
11 as they suggest that differences in response time regarding positive and negative  
12 interpretations are important in social anxiety. However, we calculated the reaction  
13 time data with the bias score to indicate the expected interpretation bias, and we were  
14 novel to find that only bias scores for the positive face were significantly associated  
15 with an anxious level in our cohort, but the negative bias scores were not significantly  
16 different in the two groups. These explained that the anxious people's cognitive  
17 deficiency to recognize the positive cues, which was acknowledged in previous  
18 studies about social anxiety[25, 33, 34].

19 As a novel paradigm of combining ambiguous scenarios with positive and negative  
20 faces, procedural differences were inevitable. In terms of mixed reaction time findings,  
21 we did not present a positive or negative prime like the WASP procedure which  
22 presented a threat or benign prime followed by an ambiguous sentence. In real life,

1 anxious people usually do not have a prime before they encounter various stimuli. The  
2 prime activated cognitive processes involved in interpretation (e.g. negative beliefs)  
3 that then influenced the interpretation of an ambiguous sentence and the difference in  
4 reaction time data were significantly presented in the experiment[15, 35, 36].  
5 However, in our study, the reaction data reflected the interpretation of the scenarios  
6 and the recognition of the emotion faces. Participants were allowed unlimited time to  
7 judge the relatedness of the scenarios and faces, therefore, it was difficult to  
8 demonstrate the on-line results of interpretation bias and control all the extremum in  
9 the responses. In this case, separated reaction times were not as meaningful as the  
10 compared results of bias scores. However, within the high trait anxiety group, the  
11 average reaction time also supported the negative interpretation bias as readiness to  
12 the negative faces and slow to the positive faces. It is also important to mention that  
13 using faces instead of words or other forms as response simplified the cognitive  
14 process and shorten the time for understanding, therefore, the reaction data of  
15 recognizing the face way would be closer to the real situation. Assumed that 50%  
16 represents a baseline endorsement level, the low trait anxiety group's negative  
17 endorsement was low (41%) and their positive endorsement was high (53%), while  
18 the rejection ratios were reversed for the negative (58%) and positive (47%). The high  
19 trait anxiety group's negative and positive endorsement levels (54% and 44%  
20 respectively) and rejection levels (47% and 56%) were both closer to baseline. These  
21 findings suggest that the lack of positive bias and the presence of negative bias should  
22 be conceptualized as separate constructs, which are also advised by Beard[15] and

1 Huppert[27]. Therefore, it may be more accurate to associate control status with a lack  
2 of a negative bias and the presence of a positive bias, rather than associating trait  
3 anxiety with bias.

4 The current results may have implications for clinical and military psychology.  
5 Increasing studies proofed the efficiency of cognitive treatment focused on changing  
6 interpretation bias. The core concept of the treatment is to help patients to form a  
7 positive interpretation habit and remove the negative interpretation habit through  
8 experiencing the simulated scenarios or other stimuli. Recently with the new  
9 technology emerging, the internet and mobile network facilitate the treatment and  
10 make it become an independent training instrument without the instruction of the  
11 professors, which would also be useful for military training. In our study, we attained  
12 a lot of ambiguous scenarios simulated the military environment and life events,  
13 which have been testified to be emotionally neutral. These materials could be useful  
14 in CBM-I for military personnel with high trait anxiety. Besides, the results from our  
15 study also suggested that treatments should target both negative interpretation bias  
16 and the lack of benign interpretation bias rather than target exclusively threat  
17 interpretations. People with high trait anxiety might benefit from endorsing the  
18 positive interpretation of a situation similar to they would reject the positive  
19 interpretation, especially the situation or problem with their issues. It also suggested  
20 CBM-I with the interference for self-focused thinking could be more efficient to  
21 mediate the generation of anxiety.

1 **Limitations**

2 Our study has several limitations that could be addressed in future research. First,  
3 the current study did not examine the specificity of the observed biases to trait anxiety  
4 rather than to depression. Although controlling for depression is common, we chose  
5 not to control it because current models of anxiety and depression suggest that these  
6 two constructs are conceptually related and co-occur for meaningful reasons.  
7 Separating them may result in spurious data[37]. Second, we used emotion faces as  
8 the provided choices for better validity and understanding, however, we found the  
9 material from CFAPS multiple emotions. Although they could be divided into two  
10 categories-positive and negative, the emotional valences of different positive  
11 emotions or different negative emotions were not specified, for instance, surprise &  
12 happiness and disgust & angry. Besides, the matching of scenarios and emotion  
13 valences was not particularly appropriate, which may affect the reaction time of the  
14 subjects. Therefore, in future studies, the paradigm should be improved by control the  
15 valence of the positive and negative emotion presented after the scenarios or ask the  
16 subjects to evaluate the degree of the endorsement or rejection of the emotional  
17 valence. Moreover, we cannot be certain that participants were reading words or  
18 ambiguous sentences. For example, participants were only responding to the faces,  
19 rather than determining the relatedness of the word to the scenarios. Finally, the  
20 coverage of military living situation was not wide enough, especially for different  
21 types of military troops and positions. These limits need to be improved in the later  
22 stage.

1

## 2 **Conclusion**

3 In summary, the current compared design revealed the existed interpretation bias in  
4 military personnel with high trait anxiety by the method of PSAP comprised of  
5 military-simulated ambiguous scenarios and emotional facial expressions. In the  
6 instant information-processing stage, the readiness for negative interpretation of  
7 soldiers with high trait anxiety was higher than that of soldiers with low trait anxiety,  
8 and the negative interpretation was only in self-related situations. Hence, we  
9 concluded soldiers with high trait anxiety lack the positive interpretation bias and  
10 prefer self-related negative interpretation bias. Besides, the need for further research  
11 to improve the control of emotion valences in the emotional faces used in PSAP and  
12 plausible methods of cognitive bias modification to decrease the soldiers' anxiety was  
13 highlighted.

## 14 **Abbreviations**

15 CBM: Cognitive Bias Modification; WSAP: Word Sentence Association Paradigm;  
16 CBM-I: Cognitive Bias Modification Based On Imagery; PSAP: Picture Sentence  
17 Association Paradigm; STAI: State-Trait Anxiety Inventory; CFAPS: Chinese Facially  
18 Emotional Picture System

## 19 **Ethics approval and consent to participate**

20 This study was approved by the ethics committees of the NAVY Military University.

1 A complete survey description was first presented to the participants. Informed  
2 written consent, together with oral approvals, was obtained before the testing session  
3 according to the Declaration of Helsinki.

#### 4 **Consent for publication**

5 All the authors consented to the publication.

#### 6 **Availability of data and materials**

7 The datasets analyzed and materials used in this study are available from the  
8 the corresponding author on a reasonable request.

#### 9 **Competing interests**

10 The authors declare that they have no competing interests

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13 project under the 12th five-year plan (Award number 14CXZ002)

#### 14 **Authors' contributions**

15 QY contributed to the writing of this article and part of statistical analysis. DG led the  
16 whole study, including putting forward this study, getting source, and carrying out the  
17 study, and was the corresponding author. CW and ZM contributed to revising this  
18 article and part of statistical analysis. CB and SX contributed to perform the  
19 investigation and collection of all data. We are all accountable for all aspects of the

1 work in ensuring that questions related to the accuracy or integrity of any part of the  
2 work are appropriately investigated and resolved. We all agree to submit our research  
3 result in the article to this journal. All authors read and approved the final manuscript.  
4

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7 study and appreciate the endeavor of the military workers.

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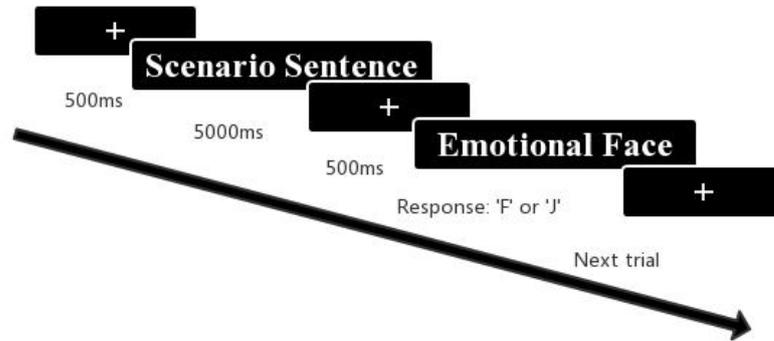
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2 Figure 1 Flow chart for the experimental



3 paradigm

4

Running head: Interpretation bias and trait anxiety

- 1 Table 1 Demographic information and interpretation differences in the high and low
- 2 trait anxiety group.

	Trait anxiety					
	Low (n=29)	High (n=31)	Chi-square	Sig(two- tail)	F	P
Position			2.921	0.087		
Sergeant	14.5%	25.5%				
Soldier	38.2%	21.8%				
Marriage			1.749	0.353		
Married	7.4%	1.9%				
Unmarried	44.4%	46.3%				
Only-child in family			0.604	0.437		
Yes	11.1%	16.7%				
No	40.7%	31.5%				
Face endorsement ratio(M±SD)						
Positive	0.529±0.033	0.444±0.032			3.539	0.065

Running head: Interpretation bias and trait anxiety

Negative	0.407±0.038	0.535±0.037			5.878	0.018
Face rejection ratio(M±SD)						
Positive	0.471±0.154	0.562±0.174			4.488	0.039
Negative	0.579±0.184	0.465±0.213			4.799	0.033
Face endorsement reaction time(M±SD)(s)						
Positive	1.90±0.17	2.32±0.16			3.945	0.052
Negative	2.32±0.16	2.25±0.15			0.182	0.672
Face rejection reaction time(M±SD)(s)						
Positive	2.38±1.46	2.30±0.91			0.060	0.808
Negative	2.13±0.77	2.31±0.98			0.624	0.433

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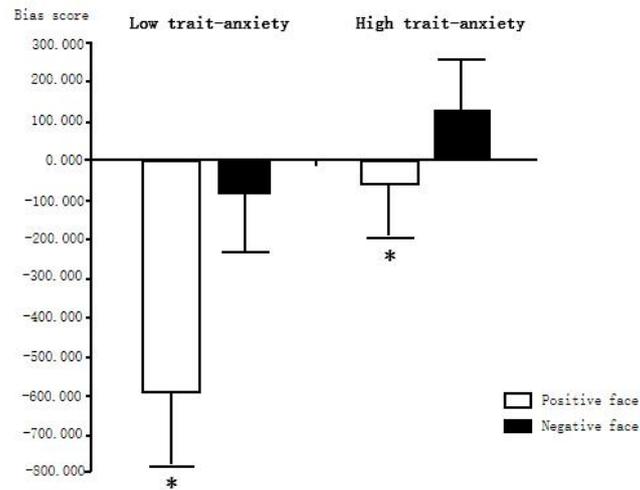
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## Running head: Interpretation bias and trait anxiety

1 Figure 2 Comparison of bias scores in high and low trait anxiety groups.



2

3 Note: Bias scores for the ambiguous scenarios: negative bias score = reaction times (reject negative face - endorse  
4 negative face) and benign bias score = reaction times (endorse positive face - reject positive face). Larger bias

5 scores indicate more bias toward negative interpretations and away from benign interpretations.

6

7

8

Running head: Interpretation bias and trait anxiety

1 Table 2. Analysis of variance of endorsement ratio of the emotional face in two  
2 groups based on different self-involvement ambiguous scenarios.

---

Source	Square	Sum	df	Mean Square	<i>F</i>	<i>p</i>
Scenario type	0.033		1	0.033	1.220	0.274
Scenario type x Group	0.000		1	0.000	0.002	0.967
Emotion face valence	0.014		1	0.014	0.165	0.686
Emotion face valence x Group	0.688		1	0.688	8.143	0.006
Scenario type x Emotion face valence	0.013		1	0.013	0.793	0.377
Group x Emotion face valence x Scenario type	0.107		1	0.107	6.484	0.014
Between-group errors	3.598		58			
Within-group errors	7.403					

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3

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Running head: Interpretation bias and trait anxiety

1 Table 3. The simple effect of the Group on the interaction between self-involvement  
 2 and emotion face valence.

Self-involvement	Emotion face valence	Low anxiety	High anxiety	Mean Difference (Low-High)	Mean Difference Std.Error	F	Sig	95%CI
		group (Mean±SD)	group (Mean±SD)					
Self-related	Positive	0.57±0.041	0.44±0.039	.127*	0.057	5.013	0.029	0.013~-0.241
	Negative	0.39±0.046	0.56±0.045	-.172*	0.064	7.150	0.01	-0.3~-0.043
Non-self-related	Positive	0.49±0.035	0.45±0.034	0.044	0.048	0.842	0.363	0.053~-0.142
	Negative	0.42±0.039	0.51±0.038	-0.086	0.054	2.464	0.122	0.195~-0.024

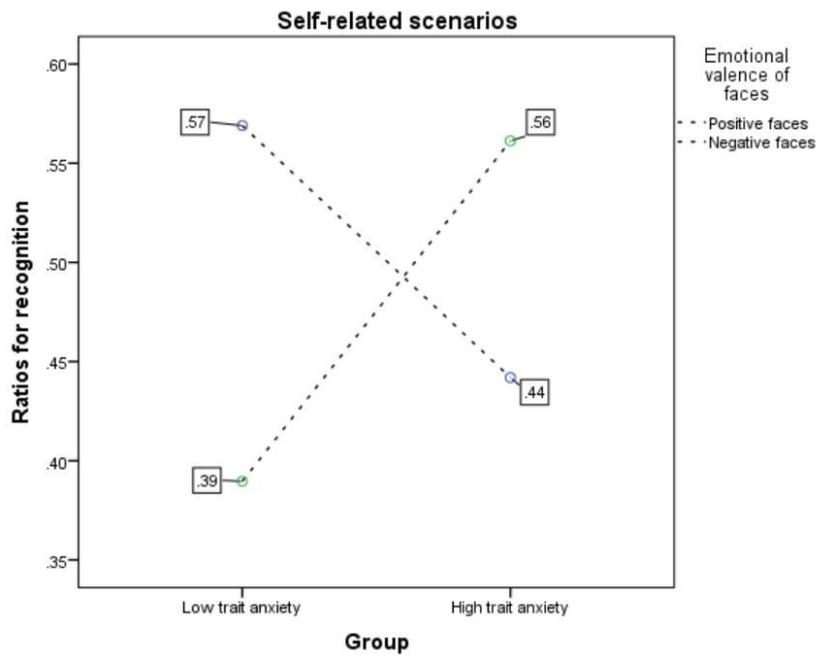
Based on estimated marginal means. The mean difference is significant at the .05 level.

3

4

1 Figure 3. Profile Plots for interaction between group and emotion face valence in the  
2 self-related scenarios

3



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