**STROBE 2007 (v4) Statement—Checklist of items that should be included in reports of *cross-sectional studies***

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| --- | --- | --- | --- |
| **Section/Topic** | Item # | Recommendation | Reported on:  Page #/ paragraph #/ section |
| **Title and abstract** | 1 | (*a*) Indicate the study’s design with a commonly used term in the title or the abstract | Page 2/ paragraph 2/ abstract section |
| (*b*) Provide in the abstract an informative and balanced summary of what was done and what was found | Page 2/paragraph 2 and 3/ abstract section |
| Introduction | | |  |
| Background/rationale | 2 | Explain the scientific background and rationale for the investigation being reported | Page 3/ introduction section  Page 4/paragraph 1/ introduction section |
| Objectives | 3 | State specific objectives, including any prespecified hypotheses | Page 4/paragraph 1/ introduction section |
| Methods | | |  |
| Study design | 4 | Present key elements of study design early in the paper | Page 4/ paragraph 2/ methods section |
| Setting | 5 | Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection | Page 4/ paragraph 2/ methods section |
| Participants | 6 | (*a*) Give the eligibility criteria, and the sources and methods of selection of participants | Page 4/ paragraph 2/ methods section |
| Variables | 7 | Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable | Page 5/ paragraph 3/ methods section  Page 6/ paragraph 1-2/ methods section |
| Data sources/ measurement | 8 | For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group | Page 5/methods section  Page 6/ paragraph 1-2/ methods section |
| Bias | 9 | Describe any efforts to address potential sources of bias | *Page 6/ paragraph 3/ methods section*  *Page 7/ paragraph 2/ methods section* |
| Study size | 10 | Explain how the study size was arrived at | Page 4/ paragraph 2/ methods section |
| Quantitative variables | 11 | Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why | *Page 6/ paragraph 3/ methods section* |
| Statistical methods | 12 | (*a*) Describe all statistical methods, including those used to control for confounding | *Page 6/ paragraph 3/ methods section* |
|  |  | (*b*) Describe any methods used to examine subgroups and interactions | *Page 6/ paragraph 3/ methods section* |
| (*c*) Explain how missing data were addressed | N/A |
| (*d*) If applicable, describe analytical methods taking account of sampling strategy | N/A |
| (*e*) Describe any sensitivity analyses | N/A |
| **Results** |  |  |  |
| Participants | 13\* | (a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed | Page 7/ paragraph 3/ results section |
|  |  | (b) Give reasons for non-participation at each stage | N/A |
|  |  | (c) Consider use of a flow diagram | N/A |
| Descriptive data | 14\* | (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders | Page 7/ paragraph 3/ results section |
|  |  | (b) Indicate number of participants with missing data for each variable of interest | N/A |
| Outcome data | 15\* | Report numbers of outcome events or summary measures | Page 8/ paragraph 1-2/ results section |
| Main results | 16 | (*a*) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included | Page 8/ paragraph 1-2/ results section |
|  |  | (*b*) Report category boundaries when continuous variables were categorized | Page 8/ paragraph 1-2/ results section  Page 9/ results section  Page 10/ paragraph 1/ results section |
|  |  | (*c*) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period | N/A |
| Other analyses | 17 | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses | N/A |
| Discussion |  |  |  |
| Key results | 18 | Summarise key results with reference to study objectives | Page 10/ paragraph 2/ discussion section |
| Limitations | 19 | Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias | Page 11/ paragraph 4/ limitations section |
| Interpretation | 20 | Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence | Page 12/ paragraph 1/ conclusions section |
| Generalisability | 21 | Discuss the generalisability (external validity) of the study results | Page 11/ paragraph 4/ limitations section |
| Other information |  |  |  |
| Funding | 22 | Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based | Page 13/ declarations section |

\*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.