

Supplement A – Detailed applied methodology following the consolidated criteria for reporting qualitative studies

(COREQ) 32-item checklist

No.	Item	Guide questions/description	Our research
Domain 1: research team and reflexivity			
1.	Interviewer/facilitator	Which authors conducted the interview?	LP (de Hoven, Delfzijl)
2.	Credentials	What were the researcher's credentials?	LP: MSc. CT: MSc. KV: MSc. DG: MSc. AP: BSc. SUZ: MSc. MS: MSc.
3.	Occupation	What was their occupation at the time of the study?	LP: Psychologist at another location of the same nursing home. CT: Medical doctor KV: Research assistant DG: Researcher AP: Registered nurse SUZ: Elderly care physician, head researcher MS: Elderly care physician, researcher
4.	Gender	Was the researcher male or female?	LP: Female CT: Female KV: Female DG: Female AP: Female SUZ: Male MS: Male
5.	Experience and training	What experience or training did the researcher have?	LP: Master's degree in psychology. CT: Master's degree in medicine

		<p>KV: Master's degree in psychology, minor experience in qualitative research</p> <p>DG: Master's degree in psychology, extensive experience in qualitative research</p> <p>AP: Bachelor's degree in nursing, extensive experience in qualitative research</p> <p>SUZ: Master's degree in Medicine</p> <p>MS: Master's degree in Medicine</p>
<i>Relationship with participants</i>		
6. Relationship established	Was a relationship established prior to study commencement?	The researcher CT communicated with the unit managers about participation in the project. Furthermore, she interacted with both nurse practitioner, psychologists and LPN/RLPN for the data collection via questionnaires before the focus groups were conducted.
7. Participant knowledge of the interviewer	What did the participant know about the researcher? e.g. personal goals, reasons for doing the research.	<p>Before every focus group the participants were informed of the reasons for doing the research as part of the pilot project for the RID study.</p> <p>In addition, the occupation of the moderator (LP) and researcher present was disclosed before the start of every focus group.</p>
8. Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic.	It was orally stated prior to every focus group that the researchers had no conflict of interest with the outcome of the conducted qualitative research.
Domain 2: study design <i>Theoretical framework</i>		
9. Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded	Thematic analysis according to Braun & Clarke [21]

	theory, discourse analysis, ethnography, phenomenology, content analysis.	
<i>Participant selection</i>		
10. Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball.	Participants were selected by the unit managers and approached by the researchers. During this selection procedure special attention was paid to select people with the ability to voice an honest opinion for the focus group with nurses as well as the group of relatives.
11. Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email.	Staff of the nursing home was approached face-to-face for participation by either the unit manager or researcher (SUZ / CT). Relatives were approached via mail by researcher CT.
12. Sample size	How many participants were in the study?	Total participants: 23 Focus group 1 – Nursing staff traditional care unit: 4 Focus group 2 – Treatment staff: 7 Focus group 3 – Relatives of residents: 6 Focus group 4 – Nursing staff small-scale living: 6
13. Non-participation	How many participants refused to participate or dropped out? Reasons?	We mailed invitation letters to ten relatives, two relatives stated that the time and date of the focus group didn't fit their schedule. From two others we didn't receive a reply.
<i>Setting</i>		
14. Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	All focus groups were carried out in a multifunctional room of the local nursing home.
15. Presence of non-participants	Was anyone else present besides the participants and researchers?	No
16. Description of sample	What are the important characteristics of the sample? E.g. demographic data, date.	Gender, occupation and relation of relatives to the residents.
<i>Data collection</i>		

17. Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	There was a topic list with topics, questions and prompts provided to the interviewer.
18. Repeat interviews	Were repeat interviews carried out? If yes, how many?	No, focus groups were at a single point in time.
19. Audio/visual recording	Did the research use audio or visual recording to collect the data?	All interviews were audio-taped and transcribed ad verbatim (by CvT).
20. Field notes	Were field notes made during and/or after the interview or focus group?	No
21. Duration	What was the duration of the interviews?	The mean duration of the focus groups was 90 minutes, with a range from 84 to 115 minutes.
22. Data saturation	Was data saturation discussed?	No
23. Transcripts returned	Were transcripts returned to participants for comment and/or correction?	No
Domain 3: analysis and findings		
<i>Data analysis</i>		
24. Number of data coders	How many data coders coded the data?	CT, KV
25. Description of the coding tree	Did authors provide a description of the coding tree?	The description of the coding can be obtained through the authors.
26. Derivation of themes	Were themes identified in advance or derived from the data?	Themes were derived from the data.
27. Software	What software, if applicable, was used to manage the data?	Analysis was done with Atlas.ti 7.5.10 (Atlas.ti Scientific Software development GmbH, Berlin, Germany).
28. Participant checking	Did participants provide feedback on the findings?	Yes, participants received a PowerPoint presentation with the findings from the focus groups, and they were invited to provide feedback.
<i>Reporting</i>		
29. Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number.	Yes, see Results section and Table 1.

30. Data and findings consistent	Was there consistency between the data presented and the findings?	Yes
31. Clarity of major themes	Were major themes clearly presented in the findings?	Yes, see Results section and Figure 2
32. Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Yes, see Table 1